## **Year Group Information Sheet for Parents – Lower Key Stage 2**

# Spring 2





In Lower Key Stage 2, our learning this half-term will see us exploring the text *The Accidental Prime Minister* which focuses on a young boy who becomes the new leader of the country.

This text provides opportunities for pupils to learn about democracy and how this affects their own and others' lives in Britain. Pupils will use the text throughout their topic-driven afternoons. Find out more details below!

In **English** this half-term, pupils will be writing a formal letter and a persuasive speech about a topic the pupils are passionate about.

We will be focussing on ensuring that our spelling, punctuation and presentation is to a high standard, as well as learning the features of these text types.

In **Mathematics** this half-term, we will be focusing on fractions, mass and capacity. We will be using our knowledge of times tables to help us in our new topics and focus on quick recall of multiplication skills. Year 4 parents are invited to a multiplication session on Tuesday 4th March to see how we develop this core skill.

### In our Topic-driven afternoons we will be:

#### History

In History, we will be learning about the impact that Pontefract had on democracy nationally as Pontefract held the first secret ballot.

#### Geography

In Geography, we will be learning to locate and compare capital cities within Europe using geographical vocabulary to describe them.

#### Science

In Science this half term, we will be continuing to explore forces and magnets. We will identify how forces can change the direction, shape or speed of an object. We will be conducting investigations to explore the impact that forces and magnetism can have upon different objects and surfaces.

#### Art & Design

In Art, we will be creating pencil portraits of ourselves as 'the accidental Prime Minister' and focus on the expression of facial features.

#### **PSHE & RE**

In PSHE, we will be learning about how the internet can impact our mental wellbeing. In RE, we will be comparing how belief systems shape people's lives.

## You can help your child's learning by:

- ✓ Talking to me about the Topics I've been learning in school.
- ✓ Asking me to apply my maths skills in real life situations (e.g. counting change).
- ✓ Listening to me read and asking questions.
- ✓ Supporting me with my homework tasks.
- Helping me practise my spellings and timestables.

**Lower Key Stage 2 Teachers**: Miss Hunt and Miss Patterson **Other adults:** Miss Dimmock, Mrs Durham, Mrs Lansdell and Mrs Weathers

Year 3 - P.E. is on: Monday (Dance) and Tuesday (Tag Rugby)

Year 4 - P.E. is on: Tuesday (Swimming) and Friday (Dance)

Please ensure your child has their PE uniform with them in a bag on these days.

#### Homework:

Your child is expected to read a minimum 50 minutes a week, please evidence this in their reading record.

Spelling and times-table homework will go home every Friday.

Spelling tests are completed on a Friday afternoon. Please ensure all homework is completed and handed into the class teacher by the following Friday.