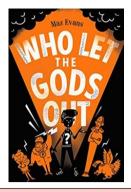
# Year Group Information Sheet for Parents – Upper Key Stage 2

## Autumn 2





In Years 5 & 6, we will be exploring the book 'Who Let the Gods Out?' by Maz Evans, which we will use to inform our curriculum subjects this term.

This text provides opportunities for children to learn about different cultures. The children will use the text throughout their topic-driven afternoons.

Find out more details below!

In **English** this half term, we will be exploring a wide range of Greek myths and using these to plan, create and publish our own. Additionally, we will be writing our own newspaper reports, including eyewitness testimony. We will be focussing on ensuring that our spelling, punctuation and presentation is to a high standard, as well as learning the features of these text types.

In **Maths** this half term, **Year 5** pupils will develop their understanding of fractions, with a particular focus on converting improper fractions and mixed numbers. Pupils will also look at completing all four operations, ready for their weekly arithmetic tests.

**Year 6** pupils will develop their understanding of multiplying and dividing fractions by a range of integers. As they move through the half-term, pupils will look at completing all four operations ready for their weekly arithmetic tests.

### In our curriculum afternoons we will be:

#### **History**

In History, we will continue to develop our knowledge of Ancient Greek civilisation. We will be studying key Greek battles, Greek philosophy and we will finish with understanding the impact that Ancient Greek medicine has had on the modern world.

#### Geography

In Geography, we will continue to explore maps, atlases and globes in order to consolidate our prior learning of the divisions of the Earth. We will use our geography skills to compare the North and South Poles and we'll investigate how day and night differs around the world, taking into consideration different time zones.

#### Science

In Science this half-term, we will continue learning all about materials by looking at the changes which take place in different conditions. We will further our understanding of this topic by learning about irreversible changes and engineering our own products using our knowledge of states of matter.

#### Art & Design

In art this term, we will continue to create a mixed media piece of art inspired by the artist Tom Porta. In Design Technology, we will be creating a pulley system that is able to lift a heavy object.

#### **PSHE & RE**

In PSHE, we will be learning about how to take care of our bodies and the importance of this. In RE, we will be studying charity and explaining it's significance in many different religions.

#### You can help your child's learning by:

- ✓ Talking to me about the Topics I've been learning in school.
- ✓ Asking me to apply my maths skills in real life situations (e.g. counting change).
- $\checkmark$  Listening to me read and asking questions.
- ✓ Supporting me with my homework tasks.
- Helping me practise my spellings and timestables.

**Upper Key Stage 2 Teachers**: Mrs Jennings and Mr Campbell **Other adults:** Miss Dimmock, Mrs Waller, Miss Stokes

#### Homework:

Your child is expected to read a minimum 90 minutes a week, please evidence this in their reading record.

Spelling and times-table homework will go home every Friday.

Spelling tests are completed on a Friday morning. Please ensure all homework is completed and handed into the class teacher by the following Friday.

Year 5 - **P.E.** is on: **Wednesday** (Fitness) and **Thursday** (Gymnastics).

Year 6 - **P.E.** is on: **Wednesday** (Gymnastics) and **Friday** (Fitness).

Please ensure your child has their PE uniform with them in a bag on these days.