



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ✓ Investment in equipment and kit for pupils. – KPI 3 ✓ Competing in all PAT games events organised. ✓ Sports Leader Training and break and lunch provision -KPI 2 ✓ Use of high quality planning to ensure progress, personal development and health and safety of all pupils. -KPI 3 	<ul style="list-style-type: none"> ✓ Raised the profile of PE and maintained the high standards expected in every lesson. ✓ Helped pupils to build confidence when representing the school and feeling part of a team. ✓ At the end of the year, children from each class in KS1 were able to speak positively about competing and participating in sporting events for school. Next steps have been easily identified for targeted individuals for this academic year. ✓ Our Y6 sport leaders have been trained and delivered opportunities to pupils across school. ✓ Get Set for PE is embedded into every lesson of PE being taught, teachers adapt and navigate their way through planning to meet the needs of their class. 	<ul style="list-style-type: none"> ✓ Pupil voice: 'We look smart and it represents our school on the logo' ✓ Children spoke positively about having opportunities to try something new and also share their talents outside of PE lessons. ✓ Break/lunchtime structure to be looked at again during autumn and spring terms to ensure it is meeting the needs of children and not being hindered by weather. ✓ New staff to continue to be trained using embedded system.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. ***Amount Allocated: £17,810 Approximate spend = £12, 324***

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1)Support new staff in the teaching of PE lessons using Trust planning and strategies.	Teach First student being coached by Trust PESSPA leader. New teacher to Carleton Park. Pupils taking part in lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	-Teachers know how to plan, deliver and assess their own PE teaching ensuring children receive the highest standards. PESSPA leader is a permanent position for ongoing support. Youth Sport Trust membership renewed annually.	<i>PE co ordinator role</i> £3,556 <i>YST membership</i> £225
2)Embed physical activity into whole school life.	All school staff as part of their role in promoting and encouraging pupils to be active. All pupils in school. Pupils and staff- as they will be taking part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	-Half termly rewards for the most active classes and frequent sharing in assemblies. -Promotion of new ideas based on pupil voice. -Daily mile being embedded and whole school cross country being used to promote long distance running.	Football Factory reward £100

<p>3) Forest Schools – to deliver outdoor-active curriculum sessions</p>	<p>All pupils in school as they have the opportunity to take part throughout the year. Staff supporting and all involved in staff session.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>-More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities. -Staff are confident in sharing the purpose and positives of the activity.</p>	
<p>4) Tailored CPD for teachers</p>	<p>KW as part of PESSPA leader in the Trust. All teachers and HLTA. Pupils – CPD will be implemented to upskill staff teaching PE.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>- Regular monitoring of implementation of CPD. -Regular monitoring of PE and use of staff voice to identify areas to develop.</p>	<p><i>Wakefield PE Conference £75</i></p>
<p>5) Increase pupil leadership and confidence within sport including retraining of new sport leaders and GALs to increase confidence and ability to have an impact.</p>	<p>Y6 sport leaders and pupils within their class. Pupils in KS1 being mentored and coached by sport leaders. All pupils during dinner time opportunities throughout the year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>-More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities. -Pupils developing their confidence as leaders ready for high school opportunities. -Girls being given equal opportunities which are visible in school. - Program will continue next year to increase opportunities moving</p>	<p><i>Pupil leadership kit and competition kit to represent the school £1,179</i></p>

<p>6) Offer a wide range of opportunities for ALL pupils to compete and/or try new activities including competitive sport/ festivals</p>	<p>Teachers & pupils – as they will plan, deliver and take part in them. Coaches running after school clubs. Parents attending extra curricular events.</p> <p>Pupils- as they will take part Staff/Coaches- as they will deliver clubs to prepare pupils and to take the pupils to the events. Parents- support and transport</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>through school.</p> <ul style="list-style-type: none"> -Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil’s attainment in PE. -Pupil voice used to track children’s interest -Parent voice to raise engagement in what we offer -Communication with outside stakeholders to deliver clubs -Attend all PAT games events on offer and School Games events -Log a register of pupils who have attended additional opportunities throughout the year -Use of social media to share and celebrate opportunities and achievements 	<p>AR tennis £300 GT Sports lunchtime £390</p> <p>£0</p>
<p>7) After school club offer to be broadened for all</p>	<p>Pupils- as they will be able to take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities</p>	<p>-Provide children with club offers which are above</p>	

<p>pupils, going above and beyond what the curriculum exposes.</p>	<p>Parents- arranging for pupils to attend Coaches running clubs. Local coaches used to develop community links.</p>		<p>and beyond the curriculum including archery and dodgeball for KS1. -Use pupil voice to explore what the children want. -Research local clubs and opportunities.</p>	<p>£0</p>
<p>8) Sport, Health and Well-being Week 2024/British Heart Month involvement</p>	<p>Staff- as they will plan, take part and deliver activities Pupils- as they will take part in this.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>-More pupils will meet their daily activity goal. -Children will be more engaged in their learning; therefore, improving progress within and across year groups. - Inclusive teaching and learning by addressing ALL pupil's need. -Use pupil voice to expose areas of interest -Use pupil leaders as decision makers</p>	<p>£0</p>
<p>9) Increase CPD opportunities by working with wider partners. Youth Sport Trust</p>	<p>Staff- as they will have access to online CPD and specific feedback from PE lead. Pupils- CPD has development for them at the heart.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key Indicator 1: Increased confidence, knowledge, and skills of</p>	<p>-Use of pupil voice to expose areas of interest. -Liaise with companies offering after school clubs - with local community clubs</p>	<p>£0</p>

<p>10) Provide children with taster sessions to encourage participation in a broader range of activities as part of in school and after school offers.</p>	<p>Pupils taking part initially in KS1 to ensure targeted children are reached early in their school journey.</p>	<p>all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p>	<p>-Identify areas of improvement from our current school offer -Sport leaders to train and run events</p>	<p>£0</p>
<p>11) Increase competitive sport within school community using intra/inter competitions</p>	<p>All pupils given the opportunity to take part. Staff supporting classes. Sports leaders leading events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>-Use pupil voice to steer sports included. - Make links with Ackworth School and Trust high schools as well as community groups.</p>	<p>£1710</p>
<p>12) Increase community links to demonstrate pathways pupils can take when learning new sports and inspire them to aim high.</p>	<p>KS1 and KS2 pupils have the opportunity to work alongside adults from different local community groups/schools. Staff, supporting and learning.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities</p>	<p>-High schools to be used for PAT Games events. -Local clubs to be offered as part of extra-curricular. -Local venues used for events. -Local links used to invest in unique opportunities.</p>	<p>£1360</p>
<p>13) Promote a healthy</p>	<p>All pupils to be given the opportunity to learn about healthy eating through Classroom Kitchen</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer</p>	<p>-Broaden pupils'</p>	<p>£260</p>

<p><i>lifestyle including the importance of physical activity and healthy food choices.</i></p> <p>14) Provide all children with the opportunity to learn to swim before leaving Y6.</p> <p>15) Ensure pupils have access to a high quality PE curriculum alongside quality equipment.</p>	<p>sessions. All pupils complete workshops throughout the year on healthy eating.</p> <p>Y4 pupils to attend year long swimming sessions. Y6 pupils to attend catch up swimming to promote water safety.</p> <p>All pupils being taught to a high standard with equipment accessible throughout the day including dinner times. Staff using Get Set 4 PE scheme.</p>	<p>guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities</p>	<p>understanding of a healthy lifestyle outside of curriculum lessons.</p> <ul style="list-style-type: none"> -Use memory maps to reinforce learning. -Share experiences with families through social media. -Liaise with swimming company about pupil progress. -Identify key pupils. -Communicate effectively with parents/carers about the importance of swimming. -Regularly audit PE equipment. -Involve PE specialist in supporting staff to deliver lessons. -Adapt teaching to meet the needs of individuals through specific equipment. 	<p><i>Pupil PE kit</i> £185.58</p> <p>£5,068.25</p> <p>£1,356.40</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All pupils have been given the opportunity to complete broader experiences in sport through extra curricular clubs, taster sessions and PAT Games events.	Every child has been exposed to opportunities to use their PE skills. Pupils are accessing physical activity outside of PE lessons. Structured dinner times during the autumn and spring term led to positive pupil interactions.	This will continue in 2024/2025 academic year.
Children involved in competitive sport has rapidly increased with 100% of our Y6 pupils attending an event to represent the school this year. High numbers have also attended throughout the rest of the school with plans in place to continue to increase participation numbers.	Pupils have been given a pathway for their PE learning. Pupils have been provided with opportunities to represent their school.	PAT Games calendar to be shared for 2024/2025 academic year. Tracking system in place.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>Pupils attended swimming in Y4 and those who did not achieve their 25m have been given the opportunity to continue a block of lessons in Y6.</i> <i>Communication with parents/carers has taken place to ensure that all pupils who had not achieved attended the additional sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are provided through our local authority pool. Staff attend these sessions and support with the teaching of swimming.</p>

Signed off by:

Head Teacher:	<i>Joe Ayre</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adele Worsnop</i> <i>Class teacher and PE leader</i>
Governor:	
Date:	20/06/2024