

Year 1: Remote Learning Schedule **Answers**

Maths - Lesson 1 answers

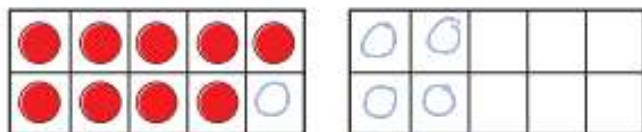
Add by counting on



- 1 There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.

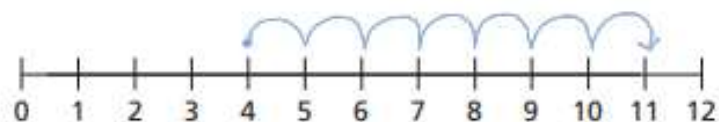


$$\boxed{9} + \boxed{5} = \boxed{14}$$

There are $\boxed{14}$ children on the bus now.



- 2 Eva has 4 coins.
Jack gives her 7 more coins.
How many coins does Eva have now?
Draw on the number line and complete the sentences.



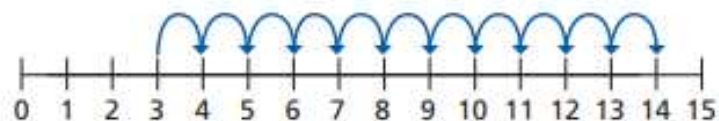
$$\boxed{4} + \boxed{7} = \boxed{11}$$

Eva has $\boxed{11}$ coins now.



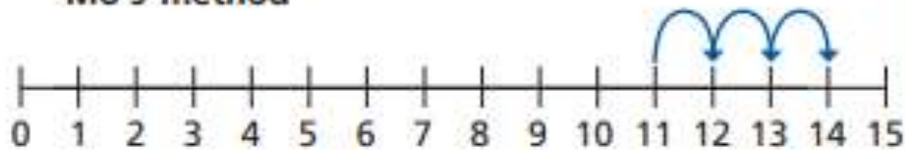
- 3 Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



Maths – Lesson 1 answers continued

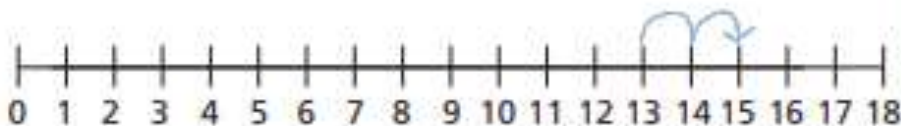
Mo's method



What is the same and what is different?

Use the number lines to work out the additions.

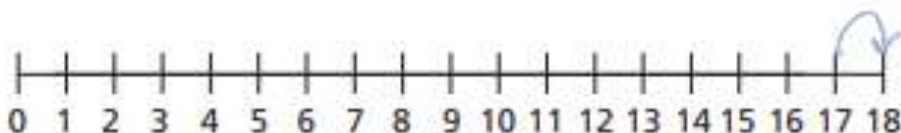
a) $2 + 13 =$



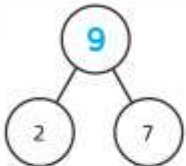
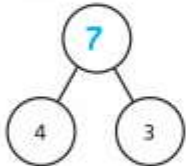
b) $4 + 9 =$



c) $1 + 17 =$



Maths - Lesson 2 answers

Question	Answer
1	a) 8 b) 18 c) 18
2	a)  b) 
3	a) 19 19 19 19 b) 17 17 17 17



Maths - Lesson 3 answers

4	<table border="1"> <tbody> <tr> <td data-bbox="271 400 416 475">$14 + 2$ ✓</td> <td data-bbox="421 400 566 475">$15 + 2$</td> <td data-bbox="571 400 716 475">$10 + 6$ ✓</td> <td data-bbox="721 400 866 475">$1 + 16$</td> </tr> <tr> <td data-bbox="271 523 416 598">$3 + 13$ ✓</td> <td data-bbox="421 523 566 598">$12 + 5$</td> <td data-bbox="571 523 716 598">$11 + 5$ ✓</td> <td data-bbox="721 523 866 598">$1 + 15$ ✓</td> </tr> </tbody> </table>	$14 + 2$ ✓	$15 + 2$	$10 + 6$ ✓	$1 + 16$	$3 + 13$ ✓	$12 + 5$	$11 + 5$ ✓	$1 + 15$ ✓
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$3 + 13$ ✓	$12 + 5$	$11 + 5$ ✓	$1 + 15$ ✓						
5	<table border="1"> <tbody> <tr> <td data-bbox="271 667 416 699">$4 + 5 = 9$</td> <td data-bbox="472 667 618 699">$7 + 2 = 9$</td> </tr> <tr> <td data-bbox="271 703 416 735">$8 + 1 = 9$</td> <td data-bbox="472 703 618 735">$6 + 3 = 9$</td> </tr> </tbody> </table>	$4 + 5 = 9$	$7 + 2 = 9$	$8 + 1 = 9$	$6 + 3 = 9$				
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6	<table border="1"> <tbody> <tr> <td data-bbox="271 783 416 815">$14 + 5 = 19$</td> <td data-bbox="495 783 640 815">$17 + 2 = 19$</td> </tr> <tr> <td data-bbox="271 820 416 852">$18 + 1 = 19$</td> <td data-bbox="495 820 640 852">$16 + 3 = 19$</td> </tr> </tbody> </table>	$14 + 5 = 19$	$17 + 2 = 19$	$18 + 1 = 19$	$16 + 3 = 19$				
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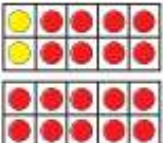
Maths - Lesson 4 answers


Find and make number bonds

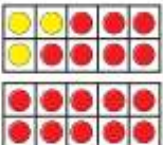


1 Complete the additions to match the ten frames.

a)  $2 + 8 = 10$

 $2 + 18 = 20$

b)  $3 + 7 = 10$

 $3 + 17 = 20$

c) What do you notice?



2 Complete the number bonds.



a) $4 + 6 = 10$

c) $10 = 9 + 1$

$4 + 16 = 20$

$20 = 19 + 1$

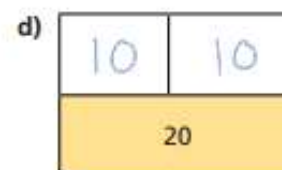
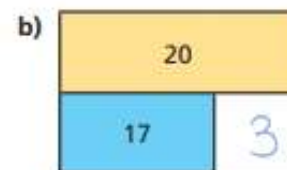
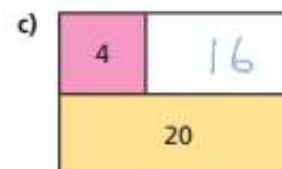
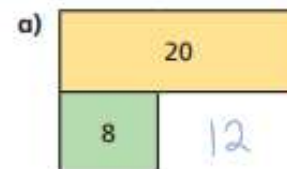
b) $5 + 5 = 10$

d) $10 = 3 + 7$

$5 + 15 = 20$

$20 = 7 + 13$

3 Complete the bar models.



Maths - Lesson 4 answers continued

4 Colour all the number bonds to 20

14 + 3	17 + 3	2 + 18	0 + 20	3 + 16	9 + 11	17 + 3	18 + 2	2 + 0
18 + 1	3 + 7	12 + 7	5 + 15	4 + 8	1 + 19	13 + 5	20 + 0	1 + 15
11 + 8	11 + 9	19 + 1	3 + 17	10 + 0	13 + 7	16 + 2	8 + 12	5 + 5
5 + 6	4 + 16	19 + 0	10 + 1	2 + 0	14 + 6	17 + 1	11 + 9	11 + 8
12 + 5	12 + 8	18 + 2	15 + 5	4 + 15	18 + 4	10 + 10	15 + 5	13 + 3

Make your own puzzle like this.



Maths - Lesson 5 questions and answers

Teacher Script and Answer Sheet: Quiz 5



question	answer	marks	notes
1. Complete the following number sequence: 60, 50, 40, 30, _____, _____			
1	20, 10	1	National Curriculum Objective: Count in multiples of twos, fives and tens (Year 1)
2. Have a look at the clock on your sheet. What time is it on the clock?			
2	Half past 2 or 2:30	1	National Curriculum Objective: Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (on analogue and digital clocks) (Year 1)
3. Join the numbers to the correct words.			
3	4 - four 5 - five 9 - nine	1	National Curriculum Objective: Read and write numbers from 1 to 20 in numerals and words (Year 1)
4. There are 11 books on the shelf. A teacher adds 9 more. How many books are there altogether now?			
4	20	1	National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1)
5. Write the number that is one more than 100.			
5	101	1	National Curriculum Objective: Given a number, identify one more and one less (Year 1)
6. Can you write the number 27 in this box?			
6	27 - numbers may be backwards	1	National Curriculum Objective: Count, read and write numbers to 100 in numerals (Year 1)
7. There are 23 colouring pencils on the desk. A girl uses 13 of them. How many pencils are left?			
7	10	1	National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1)
8. Colour in one quarter of the shape.			
8	One square shaded. Doesn't matter which.	1	National Curriculum Objective: Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (Year 1)
total		8	



Reading for Productivity: Lesson 1 – History

Answers:

- 1. Robert Falcon Scott and Roald Amundsen**
- 2. Another team from Norway had arrived before him.**
- 3. Exhaustion**
- 4. False/False/True**
- 5. Examples of the qualities- brave, adventurous, strong, fit, inquisitive**

Reading for Productivity: Lesson 2 – Geography

Answers:

- 1. Number the oceans – 4, 2, 3, 5 and 1**
- 2. Black**
- 3. Humans and fish**
- 4. Freezing**

Reading for Productivity: Lesson 3 – PSHCE

Answers:

- 1. Thinking or acting in a positive way about yourself and others**
- 2. Being on time/follow the rules/ being fair/punctual/respect/trust**
- 3. Have respect for others feelings, wishes and rights**
- 4. List a way you show respect in school- any answer is acceptable**

Reading for Productivity: Lesson 4 – RE

Answers:

- 1. 1000 Years ago**
- 2. Stone**
- 3. Sing, worship, funeral, marriage or to celebrate a birth**
- 4. To be social and become part of a group**
- 5. To make friends**

