









## EYFS/Reception: Remote Learning Schedule

W/C 11 <sup>th</sup> January	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	<b>Lesson 1: the ay sound</b>	<b>Lesson 2: the ee sound</b>	<b>Lesson 3: the igh sound</b>	<b>Lesson 4: the ow sound</b>	<b>Lesson 5: the oo sound</b>
	<p><u>Set 1 speedy sound ay.</u> Use the picture card below and say ay ay ay play. Ay may I play? Can you think of other words with the ay sound? Can you read words with today's sound?</p> <div style="text-align: center;">  </div>	<p><u>Set 1 speedy sound ee.</u> Use the picture card and say ee ee ee see! Ee what can you see? Can you think of other words with the ee sound? Can you read words with today's sound?</p> <div style="text-align: center;">  </div>	<p><u>Set 1 speedy sound igh.</u> Use the picture card and say igh igh igh high. Igh, fly high. Can you think of other words with the igh sound? Can you read words with today's sound?</p> <div style="text-align: center;">  </div>	<p><u>Set 1 speedy sound ow.</u> Use the picture card and say ow ow ow blow. Blow the snow. Can you think of any other words with the ow sound? Can you read words with today's sound?</p> <div style="text-align: center;">  </div>	<p><u>Set 1 speedy sound oo.</u> Use the picture card and say oo oo oo zoo. Poo at the zoo. Can you think of other words with the oo sound? Can you read words with today's sound?</p> <div style="text-align: center;">  </div>
<p>Please remember to read your reading book and practise the sounds every day. Don't forget to read your red words too. These are words we can't sound out.</p>					
<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <h3 style="margin: 0;">Remember to share your learning on ClassDojo or Tapestry!</h3> <p style="margin: 0; font-weight: normal;">Take a photo of your work and upload it to the Portfolio or Messaging section for your teacher to see.</p> </div>  </div>					
<b>Maths</b>	<b>Lesson 1: Alive in 5! – Week 2 - session 1.</b>	<b>Lesson 2: Alive in 5! – Week 2 - session 2.</b>	<b>Lesson 3: Alive in 5! Week 2 – session 3.</b>	<b>Lesson 4: Alive in 5! Week 2 - session 4.</b>	<b>Lesson 5: Alive in 5! Week 2 - session 5.</b>
<p>This week we will be learning to:</p> <p style="text-align: center;"><b>Numbers to 5</b></p> <p>Each session includes a short video and task produced by the White Rose Maths Hub and can be accessed by clicking on the link.</p> <p><a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a></p>	<p style="text-align: center;">Watch video 1</p> <p>Maths Session 1 – Have a go at exploring the composition of number 5. Can you tell a grownup how many teddies you have altogether?</p>	<p style="text-align: center;">Watch video 2</p> <p>Maths Session 2 – Use 2 plates to explore the composition of numbers up to 5. Can you use 3 plates instead?</p>	<p style="text-align: center;">Watch video 3</p> <p>Maths Session 3 – Can you draw somewhere for the frogs to play? Cut out the frogs and arrange them in different groups on your picture.</p>	<p style="text-align: center;">Watch video 4</p> <p>Maths Session 4 – Gather together a collection of up to 5 objects. Hide some of them in a bag or box. How many objects can you see?</p>	<p style="text-align: center;">Watch video 5</p> <p>Maths Session 5 – Collect a set of objects and count how many you have altogether. Change the number of objects and the number hidden each time.</p>



Continue to practise reading and spelling these words: I – no – of – the – my – to

**Creative Ideas:** This week we are reading the story Percy the Park Keeper One Snowy Night. Click on the link below to watch the story.

### One Snowy Night

Take a look at some photographs of Polar animals.

<https://kids.nationalgeographic.com/explore/nature/habitats/polar/>



Here is a list of activities that you could do with your child:

- Make an igloo.
- Paint or draw an animal from the story.
- Can you time how long it takes for a cube of ice to melt?
- Can you make a collage of polar animals in their natural habitats?
- Place some water outside, can you time how long it takes for the water to freeze?
- Can you go for a Winter walk? Draw and write about what you see.

**We can't wait to see what you have been learning and making at home!**

**Sing this song to tune of 'Here We Go Round the Mulberry Bush'**

### On a Cold and Frosty Morning

(Sing to the tune of 'Here We Go Round the Mulberry Bush')

This is the way we wrap up warm,  
Wrap up warm, wrap up warm.  
This is the way we wrap up warm,  
On a cold and frosty morning.

First we put on a nice warm coat,  
Nice warm coat, nice warm coat.  
First we put on a nice warm coat,  
On a cold and frosty morning.

Then we put on a nice, long scarf,  
A nice, long scarf, a nice, long scarf.  
Then we put on a nice, long scarf,  
On a cold and frosty morning.

Next we put on a woolly hat,  
A woolly hat, a woolly hat,  
Next we put on a woolly hat,  
On a cold and frosty morning.

Then we put on our soft, warm gloves,  
Soft, warm gloves, soft, warm gloves.  
Then we put on our soft, warm gloves,  
On a cold and frosty morning.

Now we can go outside to play,  
Outside to play, outside to play.  
Now we can go outside to play,  
On a cold and frosty morning.





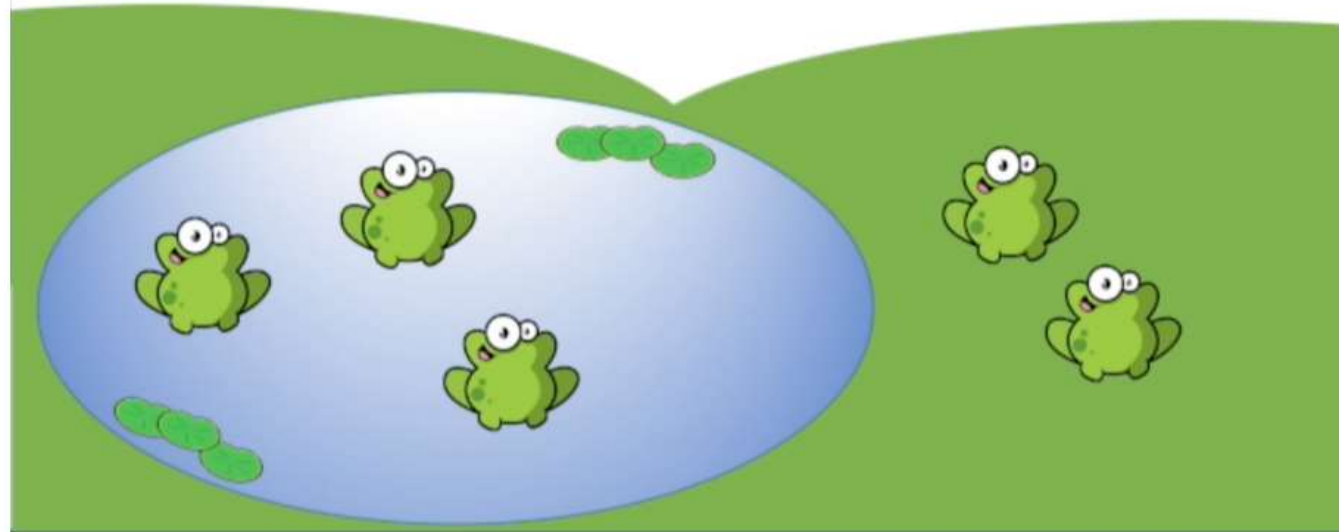
# #MathsEveryoneCan



Have a go at exploring the composition of numbers to 5.

Place a group of teddies or toys on the bed.

Place another group of teddies in a different place, such as on the floor.



How many teddies are in each group?

How many teddies do you have altogether?



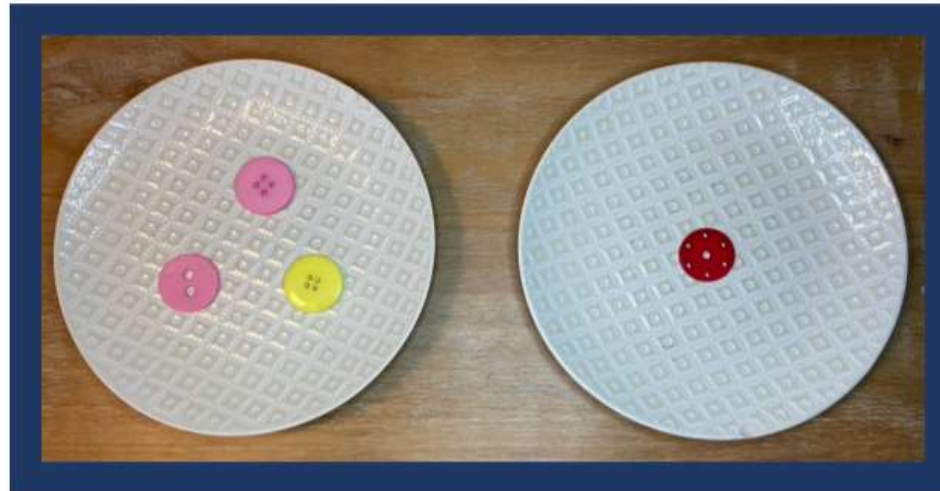




# #MathsEveryoneCan



Use 2 plates to explore the composition of numbers to 5  
Place some of your buttons on one plate and the rest on another plate.



How many buttons are on each plate?  
How many buttons do you have altogether?  
What if you used 3 plates?

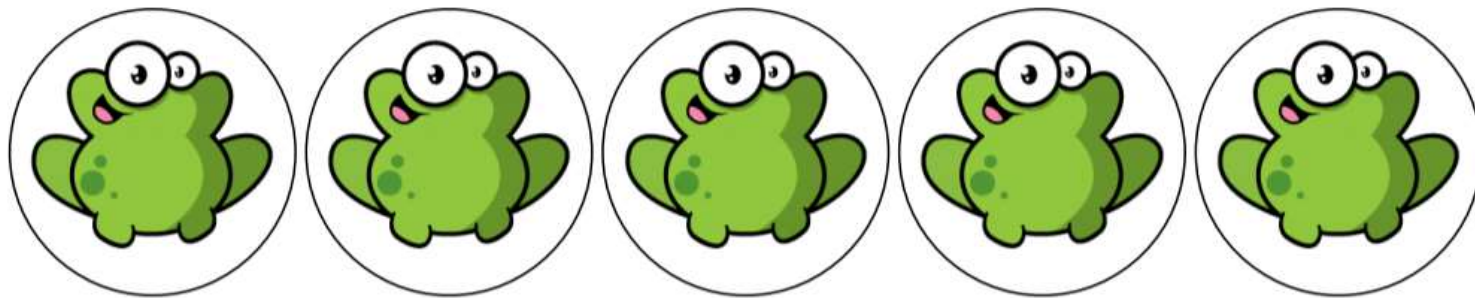




# #MathsEveryoneCan



Can you draw somewhere for the frogs to play?  
 You might draw a pond, a log and some grass like me.  
 Or you could draw a train with 3 carriages, a park or a jungle.



Cut out the frogs and arrange them in different groups on your picture.  
 There are 5 frogs altogether but how many frogs can you spot in each group?

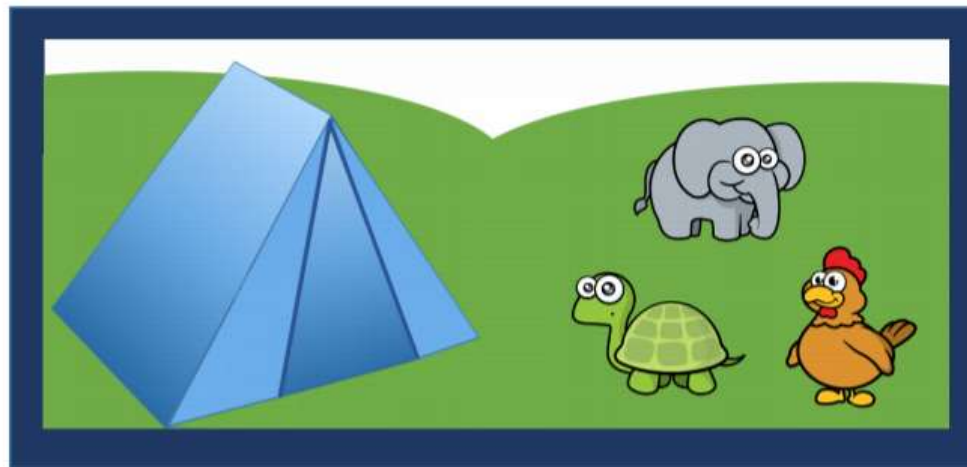




# #MathsEveryoneCan



Gather together a collection of up to 5 objects.  
Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them.



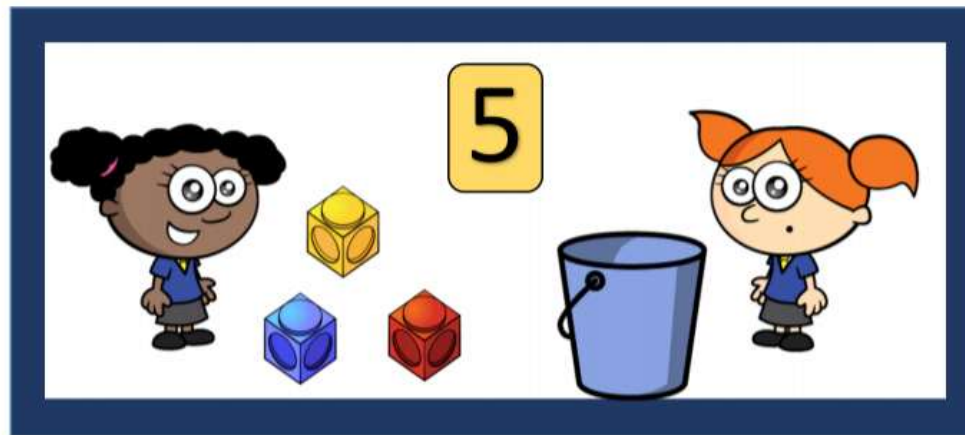
How many objects can you see?  
How many of your objects must be hidden in the bag?





# #MathsEveryoneCan

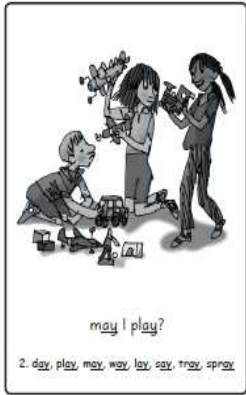
Collect a set of objects and count how many you have altogether.  
Give a friend some of the objects and hide the rest in a bucket or box.  
Can your friend work out how many objects you have hidden?



Change the number of objects and the number hidden each time.  
Then take it in turns to work out how many are hidden.



## Reading sheets for phonics



ay



ee

### Practise reading

Read in Fred Talk, then read the word

play

day

may

way

say

spray

### Practise reading

Read in Fred Talk, then read the word

see

three

been

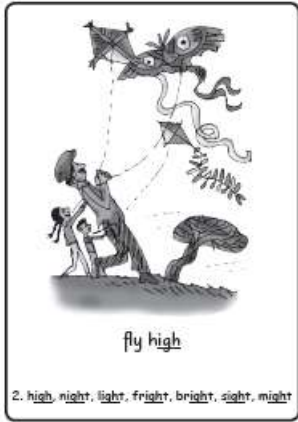
green

seen

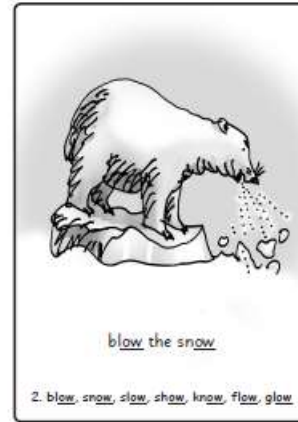
sleep







igh



ow

Practise reading

high

night

light

fright

bright

might

Practise reading

blow

snow

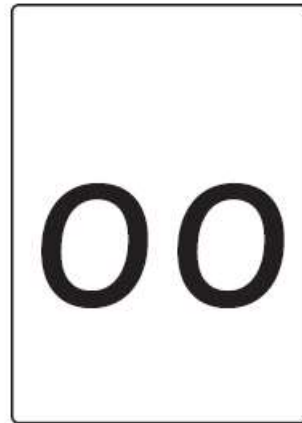
low

show

know

slow





Practise reading

too

zoo

food

pool

moon

spoon

