



Carleton Park J & I Weekly Newsletter

Weekending Friday 11th September 2020



Dear Parents/Carers,

Welcome back!

Firstly I would like to reiterate my parting message back in July:

I would like to say an enormous thank you to the Carleton Park community who have been incredible; the support you have shown us throughout this challenging time has been first class.

It has been a very long time coming but we have, with your support, had an extremely successful first week back at Carleton Park. The one way in, one way out system (though completely new to all of us) has been both reassuring and efficient. Again, I wish to thank you for your cooperation with this and also thank our pupils and staff who have been superb throughout.

Like anything new, it takes a little time to get used to and there will be little tweaks and improvements made along the way. I have included further reminders and information regarding this process on a later page.

The children have returned incredibly excited and have shown a real determination to make up for lost time. The first day was a mixture of emotions as I greeted everyone at the gate, though even the most hesitant children, once in class, had a fantastic day. As a school, we are straight back into teaching the core subjects and foundation subjects. As a previous communication has stated we will have a real focus on catching up the learning that has been lost.

It has been particularly pleasing to see as I have walked the school this week, a high standard in children's books and a real pride in their appearance. All the children have reacted positively and sensibly to the measures we have in place and shown exemplary respect to other people's space and belongings.

As always, reading is at the heart of everything we do at Carleton Park and more than ever will be seen immersed within a range of subjects. Reading books will be allowed home and on return to school will be quarantined in a specific box – books will then be given out the following week to allow for this process to take place.

Finally, we are excited to be welcoming our reception children into Carleton Park on a phased timetable from **Monday 14th September**. Our new starters will follow the same one-way system during the morning drop off but for the **first 3 days** - while not in school full time - will queue up outside of the main entrance to school (which is sign posted) and be guided around a separate route in the Reception class outside area.

As you will see on the following page a number of children have had their identity protected on photographs, due to parental photo / video consent. On Monday 14th September updated consent forms will be distributed to specific children whose records require updating – if you receive a paper copy of a consent form please fill in and return it to school at your earliest convenience.

If you have any questions regarding any of the information detailed above, please contact the school via admin email: admin@carletonpark.patrust.org.uk



Rewards:

At Carleton Park our behaviour approach is centred around positive praise and relationships. We encourage all our children to make the right choices and develop as resilient and independent learners.

House Points

The children are awarded points for a number of different reasons including: being consistently ready to learn, impressive learning behaviour, displaying a positive attitude, completing homework tasks to a high standard and many other important reasons worthy of celebration.

The house points are then tallied up for the week and count towards an overall total. The winning house earn a gold star on our house point display board and the half termly winners receive a "house" award on the display and an afternoon reward.

ClassDojo

We are currently aligning our house point system to work alongside ClassDojo points. Over the next few weeks, we will be using ClassDojo much more as a way of communicating with parents, keeping parents/carers updated with relevant class information and sharing your children's work. Please ensure you have signed up for Dojo and let us know if you are experiencing any problems as this will be a crucial communication channel between home and school.

Caught Being Good Points (CBG Points)

Each class receive daily points for attendance, uniform and when they are "caught being good". Unlike house points, CBG points can be deducted if sanctions have been given. CBG points for each class will be shared in a weekly assembly and be displayed in the hall. The prize for the highest CBG points during the week will be an extra play time or juice and biscuits.

Star of the Week Certificates

A 'Star of the Week' certificate will be awarded to 2 children from each class and the teacher / adults in the class are responsible for choosing the children. These children's names are shared here on the newsletter as well as on their class story in Dojo.

Stars of the Week!

Class	Star Learners
Year 1	LP, TS
Year 2	MS, AW, CH
Year 3	BS, ES, JS
Year 4	R-JN, TC
Year 5	BM, LS
Year 6	RW, RC, DL

Pick-Up and Drop off Timetable and Reminders:

Phase	Drop Off	Pick - Up
Reception Years 1 & 2	8:45 – 09:00	3pm
Years 3 & 4	09:00 – 09:15	3:15pm
Years 5 & 6	09:15 – 09:30	3:30pm

Siblings:

If you are dropping off children in different phases you should drop at the earlier time. You would do this by going to the youngest child's line first and then moving to the older child's/children's line second. This is the same process at pick-up time, please collect your youngest child at the allotted time above and then move to the pick-up point of your older child/children.

Pick-Up:

Currently to ease the foot flow and avoid 'pinch points' on the playground we have opened the classroom doors both for drop and pick-up as promptly as we can. If you can please be mindful of the black markers to wait upon.

One-Way System:

This is a polite reminder that we do have a one-way system in place and this should be strictly followed. Once your children have been dropped off please exit the school premises immediately. If you could also follow the guidance that **only 1 parent/carer** should be dropping off and collecting to reduce the number of people on our site.

Finally could I please encourage those of you who are able to walk to school for drop off and pick up do so. With 1 exit point from school I would like you all to be mindful regarding traffic building up on the Lyon Road exit.

Thank you again for your co-operation and support, enjoy your weekend.



WF-I-CAN



STAYING POSITIVE & WELL

WF-I-CAN is a place to find information and advice as well as self-help tips that can increase your confidence and resilience.

NEED A CHAT?

Our support workers are available on our 'Drop-in and Chat'. Please note this is not a counselling service. If you're in crisis and feel you cannot keep yourself safe, call **999**

Our confidentiality statement means that what you tell us we will keep private, but sometimes if we are really worried that you or someone else is in danger or at risk of serious harm, we will need to tell someone who can help or keep you safe.



[WWW.WF-I-CAN.CO.UK](http://www.wf-i-can.co.uk)

Our Support Workers are available to chat

Monday - Friday 1-5pm and 7-9pm



wakefieldcouncil
working for you

NHS
Wakefield
Clinical Commissioning Group

ONE TO ONE
DEVELOPMENT TRUST

Staying safe online and at home...

Safety Card: TikTok



Formally known as Musical.ly & Live.ly, TikTok is a free social media platform used to create and share short videos. TikTok rules require the user to be 13 or older to use it and with parental consent if you're under 18. Users are able to create videos of themselves lip-syncing that can last up to 60 seconds. You are able to watch other user's streams & videos, you may be exposed to inappropriate content.

Stay safe on TikTok using the instructions on their Digital Wellbeing section, blocking & reporting below.

Digital Wellbeing

Set up Restricted Mode, Screen Time Management & Family Safety Mode on your TikTok app.

- Tap on  in the bottom right corner of the app.
- Tap on  & then select **Privacy & Safety**.
- Scroll down and tap on **Digital Wellbeing**.

Block

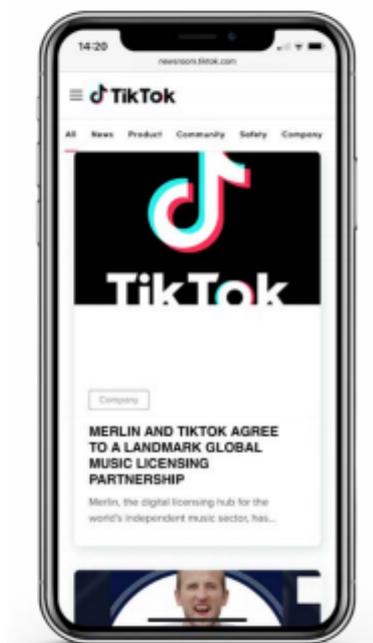
Block a user using these simple instructions;

- Go to the user you wish to report.
- Tap on 
- Tap on **Block** and then **confirm**.

Report

Report a user using these simple instructions;

- Go to the user you wish to report.
- Tap on 
- Tap on **Report**.
- Then select why you are reporting.
- Select the part of the users profile you want to report, provide some detail and click **submit**.



For more apps visit;
oursafetycentre.com



oursafetycentre.com



oursaferschools



https://oursaferschools.co.uk/home-learning-hub/?_hstc=182705273.b7be4db370bc813fc21f632a44084c92.1592481336853.1592481336853.1592499034557.2&_hssc=182705273.2.1592499034557&_hsfp=18069095