



Carleton Park J & I Weekly Newsletter



Weekending Friday 18th September 2020

Dear Parents/Carers,

First Full Week 😊

A great first full week under our belts!

It has been pleasing to see how the children have so comfortably adapted to new routines and quickly settled back into life at Carleton Park. Our first full week has been extremely positive for all children, however a special mention must go to our new Reception class, after what can only be described as a 'challenging' period of time leading up to their start at Carleton Park; the children have demonstrated masses of resilience and determination. We have been blown away by their attitudes to learning and stamina throughout the week – they have certainly earned a weekend of rest ahead of next week.

Class letters will be sent out today that explain in more detail a number of key areas you may have questions on. The class letters share learning for the half term in the core and foundation subjects along with PE days, homework and the returning / handing out of reading books. If you have any immediate questions regarding the letter or specifically your child's learning please do not hesitate to contact their class teacher via ClassDojo, alternatively you can email the admin account (shared at the bottom of this page).

Can year 6 pupils walk home by themselves at 3.30pm?

I understand that there may be instances where distance or personal circumstances dictate that this may not be possible. However, if pupils in this year group leave with younger siblings, they are missing between 30-45 minutes per day of 'catch up' and support compared to their peers. Obviously, the impact of this in the opening week of our full re-opening is negligible but it will potentially have a negative impact over time. We will be in touch via ClassDojo and telephone to see if we can arrange for this year group to remain together until the very end of the school day.

We will also be organising some morning and evening 'booster' sessions soon which your children will find useful. Further information on these will be sent to you in due course.

Car Parking - Polite request

Parents / Carers who are able to walk to and from school for drop off and pick-up could you please do so to minimise traffic around school. As a school we work hard to build positive relationships with the local community and with this we must all be mindful about the impact our temporary staggered start / end times along with the one-way system has.

Drop off and Pick-up

A massive thank you again to all our parents / carers who have been extremely respectful of our 1-way system and drop off / pick-up procedures. We started the year off by allowing more time to get children and adults through the gates safely, however we have now moved closer to the times listed on a later page.

Breakfast Club

Thank you to those of you who have swiftly informed the office of your requirement for a breakfast club space. Breakfast club will run from 8am to 8:45am. At 8:45 all children will go to their classrooms to begin reading / phonics. The price will remain at £3 per day.

*If you require breakfast club provision and have not yet booked a place please contact the office as soon as possible – depending on numbers we may have to put a maximum capacity in place.

Attendance

Attendance this week in school has been very good. Thank you for supporting us with this. After such a long time off it is imperative that young children get back to school to learn, socialise and gain some routines over the course of the week. If your child is off ill, school will contact you to ascertain the reason why. If they will be off for a number of days, we will be providing you with work pack to complete. I would appreciate if all parents/carers could check the completion of these work packs and liaise with the class teachers to upload completed tasks on class DoJo and inform us of any issues.

At this time of year, as you would expect, there are several seasonal cold viruses moving through the community. In a time where there is also a pandemic many parents/carers often worry about recognising the differences in symptoms between COVID and the common cold. I hope the information below helps.

A CHILD WHO DEVELOPS ONE OR MORE OF THE FOLLOWING SYMPTOMS SHOULD BE CONSIDERED AS A POTENTIAL CORONAVIRUS CASE

- New continuous cough - this means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if the child usually has a cough, it may be worse than usual).
- A loss or change to the sense of taste and smell - this means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.
- Fever - They have a temperature of 37.8 degrees Celsius or higher. The child will also feel hot to touch on their chest or back.

Children reporting other symptoms such as a headache, sore throat, runny or sniffly nose, earache, itchy eyes, lethargy or tiredness WITHOUT a fever should NOT be treated as potential coronavirus cases or advised to take a test.

Useful links

<https://www.gov.uk/government/publications/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person#what-should-i-do-if-i-am-a-contact-of-someone-who-has-tested-positive-for-covid-19>

If you have any questions regarding any of the information detailed above, please contact the school via admin email: admin@carletonpark.patrust.org.uk

We are very proud of how well all of our new Reception children have settled into their new school and we have enjoyed seeing their personalities shine through as we get to know one another. We have had a very busy week learning lots of new rules and routines, whilst having plenty of fun exploring our new classroom and making new friends. We can't wait to do it all again next week! (Miss Brook)







Rewards:

At Carleton Park our behaviour approach is centred around positive praise and relationships. We encourage all our children to make the right choices and develop as resilient and independent learners.

House Points

The children are awarded points for a number of different reasons including: being consistently ready to learn, impressive learning behaviour, displaying a positive attitude, completing homework tasks to a high standard and many other important reasons worthy of celebration.

The house points are then tallied up for the week and count towards an overall total. The winning house earn a gold star on our house point display board and the half termly winners receive a "house" award on the display and an afternoon reward.

ClassDojo

We are currently aligning our house point system to work alongside ClassDojo points. Over the next few weeks, we will be using ClassDojo much more as a way of communicating with parents, keeping parents/carers updated with relevant class information and sharing your children's work. Please ensure you have signed up for Dojo and let us know if you are experiencing any problems as this will be a crucial communication channel between home and school.

Caught Being Good Points (CBG Points)

Each class receive daily points for attendance, uniform and when they are "caught being good". Unlike house points, CBG points can be deducted if sanctions have been given. CBG points for each class will be shared in a weekly assembly and be displayed in the hall. The prize for the highest CBG points during the week will be an extra play time or juice and biscuits.

Star of the Week Certificates

A 'Star of the Week' certificate will be awarded to 2 children from each class and the teacher / adults in the class are responsible for choosing the children. These children's names are shared here on the newsletter as well as on their class story in Dojo.

18 th September 2020	
Class	Stars of the Week
Reception	Emily R, Kaylan-Lee & Ethan
Year 1	Willow, Mia & Isaac
Year 2	Gracy, Layton & Eddie
Year 3	Blake, Scarlett-Mae & Ruby-Mae
Year 4	Mason, Lilly-Mai & Maria
Year 5	Harvey & Archie M-W
Year 6	Rowan, Daniel & Molly

Pick-Up and Drop off Timetable and Reminders:

Phase	Drop Off	Pick - Up
Reception Years 1 & 2	8:45	3pm
Years 3 & 4	09:00	3:15pm
Years 5 & 6	09:15	3:30pm

Siblings:

If you are dropping off children in different phases you should drop at the earlier time. You would do this by going to the youngest child's line first and then moving to the older child/ren line second. This is the same process at pick - up time, please collect your youngest child at the allotted time above and then move to the pick-up point of your older child/ren.

Pick-Up:

Currently to ease the foot flow and avoid 'pinch points' on the playground we have opened the classroom doors both for drop and pick-up as promptly as we can. If you can please be mindful of the black markers to wait upon.

One-Way System:

This is a polite reminder that we do have a one-way system in place and this should be followed strictly. Once your children have been dropped off please exit the school premises immediately. If you could also follow the guidance that **only 1 parent/carer** should be dropping off and collecting to reduce the number of people on our site.

Finally could I please encourage those of you who are able to walk to school for drop off and pick up do so. With 1 exit point from school I would like you all to be mindful regarding traffic building up on the Lyon Road exit.

Thank you again for your cooperation and support, enjoy your weekend.



WF-I-CAN



STAYING POSITIVE & WELL

WF-I-CAN is a place to find information and advice as well as self-help tips that can increase your confidence and resilience.

NEED A CHAT?

Our support workers are available on our 'Drop-in and Chat'. Please note this is not a counselling service. If you're in crisis and feel you cannot keep yourself safe, call **999**

Our confidentiality statement means that what you tell us we will keep private, but sometimes if we are really worried that you or someone else is in danger or at risk of serious harm, we will need to tell someone who can help or keep you safe.



[WWW.WF-I-CAN.CO.UK](http://www.wf-i-can.co.uk)

Our Support Workers are available to chat

Monday - Friday 1-5pm and 7-9pm



wakefieldcouncil
working for you

NHS
Wakefield
Clinical Commissioning Group

ONE TO ONE
DEVELOPMENT TRUST

Staying safe online and at home...

Safety Card: TikTok



Formally known as Musical.ly & Live.ly, TikTok is a free social media platform used to create and share short videos. TikTok rules require the user to be 13 or older to use it and with parental consent if you're under 18. Users are able to create videos of themselves lip-syncing that can last up to 60 seconds. You are able to watch other user's streams & videos, you may be exposed to inappropriate content.

Stay safe on TikTok using the instructions on their Digital Wellbeing section, blocking & reporting below.

Digital Wellbeing

Set up Restricted Mode, Screen Time Management & Family Safety Mode on your TikTok app.

- Tap on  in the bottom right corner of the app.
- Tap on  & then select **Privacy & Safety**.
- Scroll down and tap on **Digital Wellbeing**.

Block

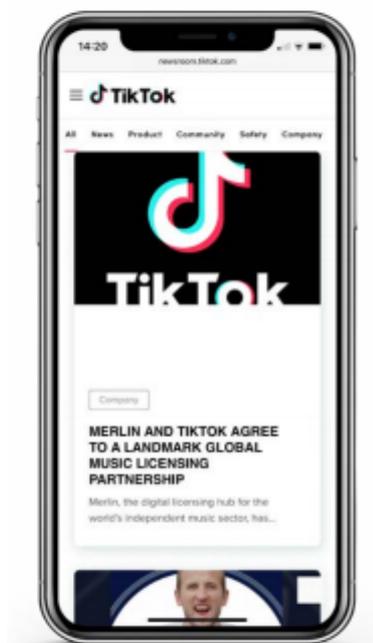
Block a user using these simple instructions;

- Go to the user you wish to report.
- Tap on 
- Tap on **Block** and then **confirm**.

Report

Report a user using these simple instructions;

- Go to the user you wish to report.
- Tap on 
- Tap on **Report**.
- Then select why you are reporting.
- Select the part of the users profile you want to report, provide some detail and click **submit**.



For more apps visit;
oursafetycentre.com



oursafetycentre.com



oursaferschools



https://oursaferschools.co.uk/home-learning-hub/?_hstc=182705273.b7be4db370bc813fc21f632a44084c92.1592481336853.1592481336853.1592499034557.2&_hssc=182705273.2.1592499034557&_hsfp=18069095