

# Carleton Park J & I Weekly Newsletter

**Weekending Friday 3<sup>rd</sup> July 2020**

Dear Parents/Carers,

Thank you all for your sustained support during this unprecedented time, your efforts and understanding continue to be appreciated. I am delighted to share with you the staff team for next academic year in the table below.

## **Classes 2020-2021**

Year	Teacher	Support
<b>Reception</b>	Miss L Brook	Mrs E Abdy Mrs A Blight
<b>Year 1</b>	Mrs S Humphreys (AHT)	Mrs M Midgley
<b>Year 2</b>	Miss A Worsnop	Mrs G Waller
<b>Year 3</b>	Mrs N Cross	Mrs Soltyssek (Teacher) Miss Dimmock (HLTA)
<b>Year 4</b>	Miss C Humphrey	Mrs Soltyssek (Teacher) Miss Dimmock (HLTA)
<b>Year 5</b>	Miss R Dedicoat	Mrs R Eustace Mrs Y Durham (SEND Learning support) Mrs D Bottomley (SEND Learning support)
<b>Year 6</b>	Mrs J Bowman (AHT)	Mrs Thorpe (Teacher)

## **Staffing 2020-2021**

Mrs Thorpe and Mrs Soltyssek will take on different roles this year with a clear objective; to recover the lost curriculum for specific pupils and year groups. Mrs Thorpe will join the Year 6 team from September and, as mentioned above, have a clear focus on preparing key groups of children for the national assessments in May 2021.

Mrs Soltyssek (the school SENCo) will be based in Year 5 for one afternoon and predominantly work across Year 3 and Year 4 for the remainder of her week.

Miss Crowcroft will continue to work closely with children and families across school in her role as Learning Mentor.

## **Transition July 2020**

As it is impossible to offer the class transition activities we usually provide, each class teacher will record a transition message for their new class. The recordings will be shared during the final week of term via ClassDojo for pupils entering Years 1-6 and via Tapestry for our new Reception children.

If you have any questions regarding any of the information detailed above, please contact the school via the school telephone: 01977 722615 or admin email:

[admin@carletonpark.patrust.org.uk](mailto:admin@carletonpark.patrust.org.uk)

Mr J Ayre

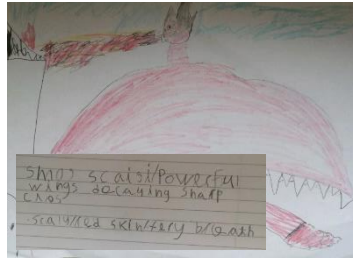
## Live Feedback Sessions

A huge thank you to all the children who have joined us in the live sessions this week. The standard of work you're producing is fantastic and we love seeing your work uploaded into your portfolio. We have seen a real commitment each week from our amazing pupils but topping the participant charts is Y3 who had **18 members** access their live session on Tuesday! Fabulous!

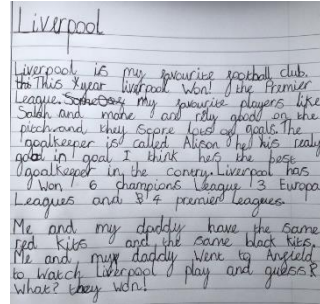
## Our super home learners!



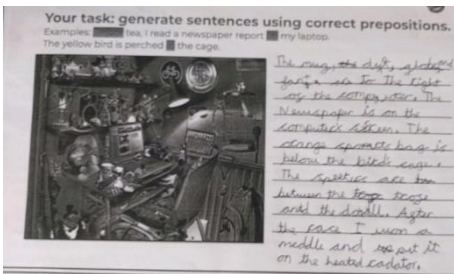
What better way to practise doubling  
than with your own cars! Well done  
James. (Rec)



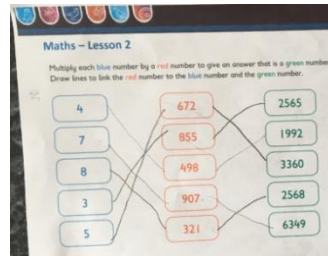
Isaac did some great descriptive work at home this week. (41)



Ben is obviously super proud of his team LFC! Beautiful writing Ben.  
#you'llneverwalkalone (42)

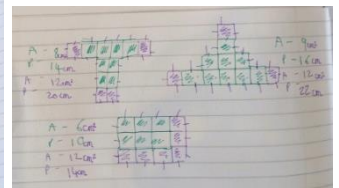
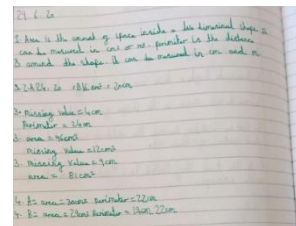
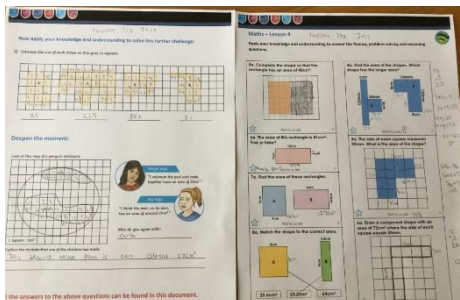


We love your fantastic  
use of prepositions Zeph,  
great work! (43)



Holly has been working on multiplying a 3-digit number by a 1-digit number. Excellent maths Holly!

(44)

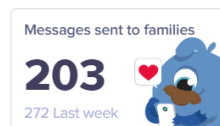
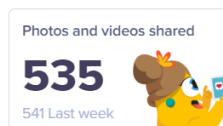
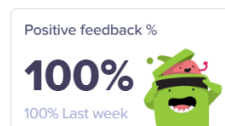


Vincent's area and perimeter work at home this week, excellent reasoning and beautifully presented too. Well done! (46)

Keep that work coming Carleton Park, we love seeing your progress!

Children can upload their work onto their ClassDojo portfolio so their teachers can see how they're getting on. Weekly schedules can be found on the school website and are sent out to parents/carers via ParentMail.

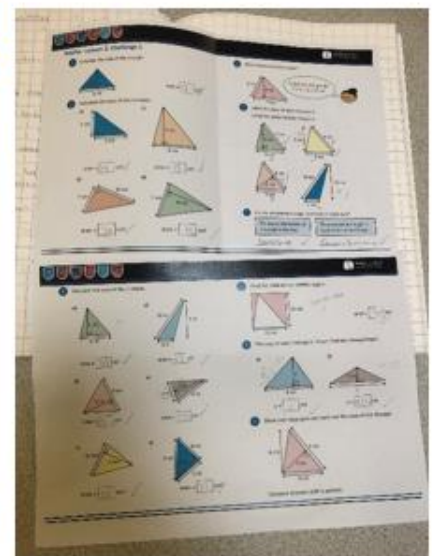
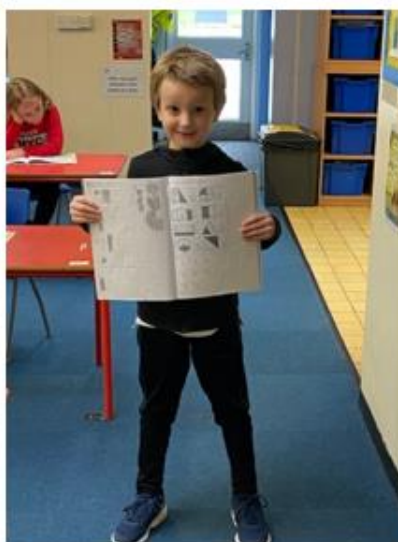
ClassDojo has been successfully accessed by over 89% of our Carleton Park families, if you haven't yet connected **please sign up as soon as possible**. This platform is the perfect way to keep in touch with everyone while we are not together in school. Thank you for your support.



## Pre - Teach Videos

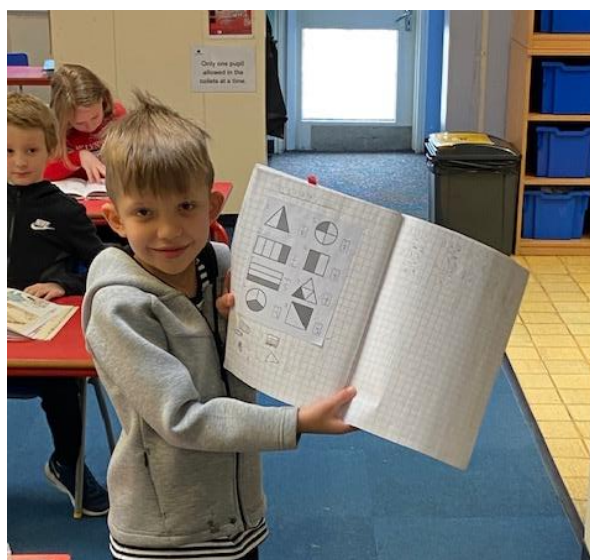
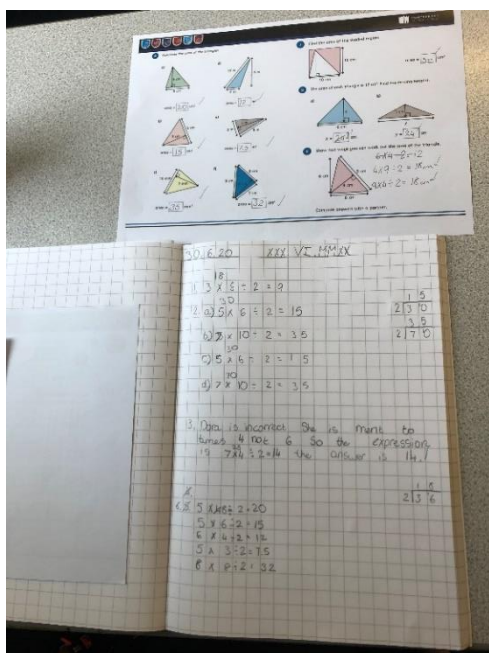
WOW! The pre-teach and story time videos included in our Home Learning Package have been viewed **2229** times in the past eleven days by pupils across the Pontefract Academies Trust primaries. The team behind these videos are really pleased that so many of our pupils are watching as they really will support your children with their home learning for the week. Thank you!

## School #Week4



A massive well done to all children who have attended school this week, your attitude to learning and effort in each lesson has been exemplary – keep it up!





A massive well done to Miss Dimmock who has put her artistic skills to the test this week and created two covers of curriculum books that will decorate our library!

THANK YOU ☺





**Rainbow Games W/B Monday 29<sup>th</sup> June to Wednesday 8<sup>th</sup> July**

Do you **love sports day**?

Are you **missing learning new skills**?

Would you like to **win a £10 Amazon voucher**?

Then the Rainbow Games are for you!

The Rainbow Games are daily challenges to take part in over the course of 1 week.

You can practice the challenges as many times as you like and adapt the equipment as necessary at home.

Once you have completed a daily challenge, record your highest score on your pupil score sheet and upload a photo of it to Class Dojo.

The pupil with the highest overall score from the challenges in each class will win a **£10 Amazon Voucher**.

Attached are the daily challenges, the Rainbow Games values, your pupil score sheet and a printable certificate for when you have completed the challenges.

It would also be lovely to also see photos or videos of you and your families completing the challenges at home.

## Reading Challenge

Thank you very much for the host of reading challenges we have received via ClassDojo. Your videos, photos, drawings and write ups have been amazing to see. Below are some of the Year 4 entries!



One of my favourite books is Dirty Bertie. I like it because it is funny and Bertie is always up to mischief. He has two best friends called Darren and Eugene. He also has a enemy called Nick who tries to get him into trouble but it never works. 😊



My favourite book at the moment is Yorkshire Ghost Stories. I like this book because it is scary and fun at the same time, with tales about ghost's and scary things. My imagination goes wild and when I turn off the light I start reading again because it's fun to scare myself.

If you are still yet to post yours you are more than welcome... we cannot wait to see it!



# WF-I CAN



## STAYING POSITIVE & WELL

WF-I-CAN is a place to find information and advice as well as self-help tips that can increase your confidence and resilience.

## NEED A CHAT?

Our support workers are available on our 'Drop-in and Chat'. Please note this is not a counselling service. If you're in crisis and feel you cannot keep yourself safe, call **999**

**Our confidentiality statement** means that what you tell us we will keep private, but sometimes if we are really worried that you or someone else is in danger or at risk of serious harm, we will need to tell someone who can help or keep you safe.



[WWW.WF-I-CAN.CO.UK](http://WWW.WF-I-CAN.CO.UK)

Our Support Workers are available to chat  
Monday - Friday 1-5pm and 7-9pm



Wakefield Council  
working for you

NHS  
Wakefield  
Clinical Commissioning Group

ONE TO ONE  
DEVELOPMENT TRUST



## Staying safe online and at home...

# Safety Card: TikTok



Formally known as Musical.ly & Live.ly, TikTok is a free social media platform used to create and share short videos. TikTok rules require the user to be 13 or older to use it and with parental consent if you're under 18. Users are able to create videos of themselves lip-syncing that can last up to 60 seconds. You are able to watch other user's streams & videos, you may be exposed to inappropriate content.

Stay safe on TikTok using the instructions on their Digital Wellbeing section, blocking & reporting below.



## Digital Wellbeing

**Set up Restricted Mode, Screen Time Management & Family Safety Mode on your TikTok app.**

- Tap on in the bottom right corner of the app.
- Tap on & then select **Privacy & Safety**.
- Scroll down and tap on **Digital Wellbeing**.



## Block

**Block a user using these simple instructions;**

- Go to the user you wish to report.
- Tap on
- Tap on **Block** and then **confirm**.



## Report

**Report a user using these simple instructions;**

- Go to the user you wish to report.
- Tap on
- Tap on **Report**.
- Then select why you are reporting.
- Select the part of the users profile you want to report, provide some detail and click **submit**.

For more apps visit;  
[oursafetycentre.com](https://oursafetycentre.com)



[oursafetycentre.com](https://oursafetycentre.com)



[oursaferschools](https://oursaferschools)



[https://oursaferschools.co.uk/home-learning-hub/?\\_hstc=182705273.b7be4db370bc813fc21f632a44084c92.1592481336853.1592481336853.1592499034557.2&\\_hssc=182705273.2.1592499034557&\\_hsfp=18069095](https://oursaferschools.co.uk/home-learning-hub/?_hstc=182705273.b7be4db370bc813fc21f632a44084c92.1592481336853.1592481336853.1592499034557.2&_hssc=182705273.2.1592499034557&_hsfp=18069095)

## Drop off and Pick up information

I cannot thank you enough for your compliance and efforts in following our drop off and pick up system. I would like to take the opportunity however to further clarify the timings for each group below:

**Key Workers and Vulnerable Children:** Drop off - the main entrance is open between 8:30 and 9:00am. Pick up – gates open between 15:00 – 15:15 for parents to enter the one way system for collecting. If a child is walking home alone we will release them at 15:15.

**Reception (non-key worker/vulnerable):** Drop off – the gates open between 9:15 and 9:30am. Pick up – gates open between 14:15 and 14:30 for parents to enter the one way system for collecting.

**Year 1 (non-key worker/vulnerable):** Drop off – the gates open between 8:45 and 9:00am. Pick up – gates open between 13:45 and 14:00 for parents to enter the one way system for collecting.

**Year 6 (non-key worker/vulnerable):** Drop off – the gates open between 9:45 and 10:00am. Pick up – gates open between 14:45 and 15:00 for parents to enter the one way system for collecting.

As previously communicated the reason for the 15minute drop off and pick up window is to reduce the number of parents and pupils entering and leaving at the same time. I hope the above information further clarifies and supports you during this process.

## Need a school place for your child?

As our numbers begin to grow, we are having to mix some year groups and use different staff/classrooms than the children may have been used to. Our main priority is keeping children safe and following the government's strict guidance on social distancing. Social groups unfortunately are not a priority during this time.

The following process applies:

1. Parents/carers contact school to request a child place via the admin email.
2. The admin team will carry out eligibility checks.
3. If eligible and a place is available, you will receive confirmation via the school's admin email account.
4. From receiving your confirmation of a place, admin will follow the Trust policy of 2 working days' notice when providing a start date.