

Carleton Park J & I Weekly Newsletter

Weekending Friday 26th June 2020

Dear Parents/Carers,

I am extremely proud of the collective effort from the Carleton Park community, particularly over the last 2 weeks - as we have increased our home learning offer and introduced a number of new initiatives in a further attempt to support and engage with you and your children. As Headteacher, I am obviously concerned about the amount of time away from school some of our children have had and will continue to have over the coming weeks and months, however a great comfort is knowing that I am Headteacher to such talented and dedicated children who are ably supported by yourselves.

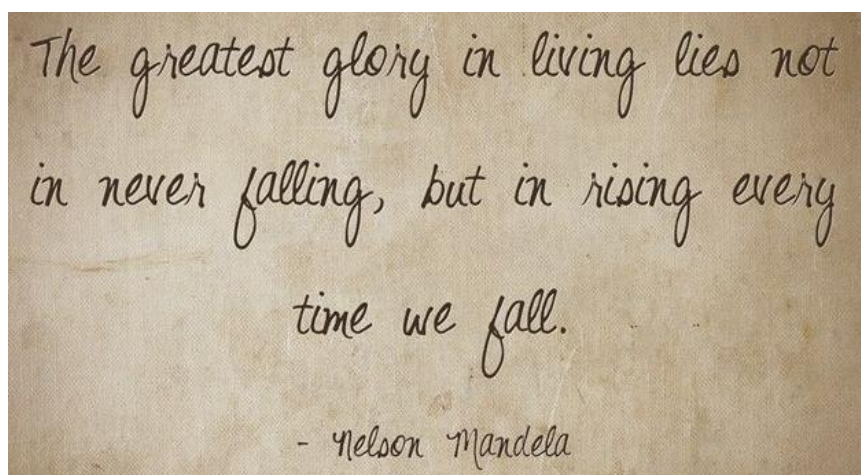
I sincerely thank you for your efforts in home education, support with the prompt signing up to online platforms and the guidance you have provided and continue to provide, during the '*live feedback sessions*'. All of the fore mentioned is not easy but I can confidently say, will have enormous benefits for your children when they return to school fully. It is the modelling of resilience in the face of adversity that is a key learning point for our children during this time.

Daily I speak to the staff at Carleton Park about the power of positivity and having a '*can do*' attitude as this is critical to the successful learning journey our children are on. We will - as I have mentioned a number of times previously - soon look back on this period of time as a distant memory and I am proud to say this will be a memory where the Carleton Park community stood strong and did everything possible to ensure their children had the best deal.

Keep up the great work – it really is appreciated.

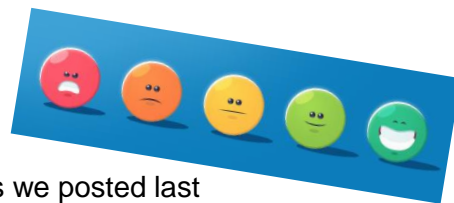
I hope that our school community remain safe and well and find some comfort in this newsletter and further communications we have offered. As always, you know where we are if for any reason you wish to make contact – either via the school phone: 01977 722615 or admin email: admin@carletonpark.patrust.org.uk

Thank you,
Mr J Ayre



Live Feedback Sessions

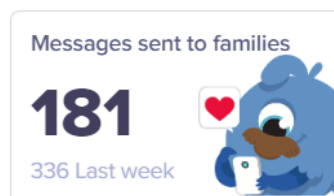
This week saw the launch of our live sessions with pupils who are learning from home, it has been absolutely fantastic to see all your smiling faces again. Each session is held with your class teacher and, depending on the age group of the children, lasts between 15 - 30 minutes. All the children who have accessed this provision have been respectful of the rules we posted last week and they have really enjoyed talking with their classmates and teachers again. If you haven't yet joined us online then please try and connect next week; it doesn't have to be every day and you can join in even if you have been in school during part of the week. We received this lovely message from a parent:



"Here is Layla joining in Class 4 live. It was brilliant seeing her smile when she saw Miss Humphrey for the first time since lockdown. Well done to all for making this happen, it really does make the children want to learn."

The work produced by pupils following our home learning schedules has been flooding in! The team behind these schedules have been handpicking key areas of learning for our pupils to ensure we recap essential skills in English and maths before the summer. Children can upload their work onto their ClassDojo portfolio so their teachers can see how they're getting on. Weekly schedules can be found on the school website and are sent out to parents/carers via ParentMail.

ClassDojo has also been successfully accessed by most of our Carleton Park families, if you haven't yet connected please sign up as soon as possible. This platform is the perfect way to keep in touch with everyone while we are not together in school. Thank you for your support.

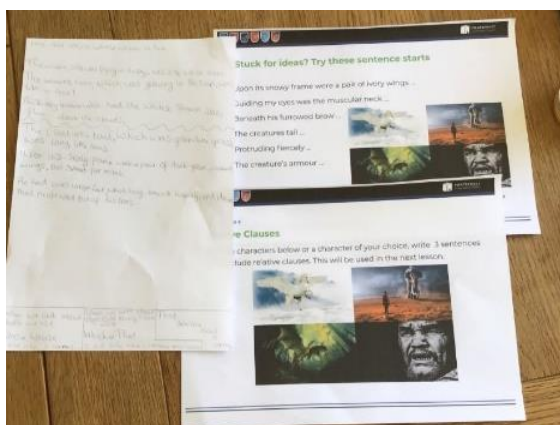
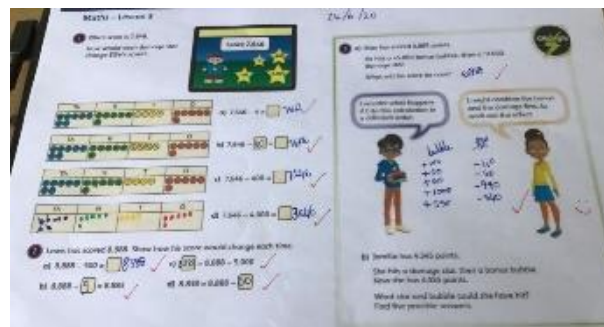
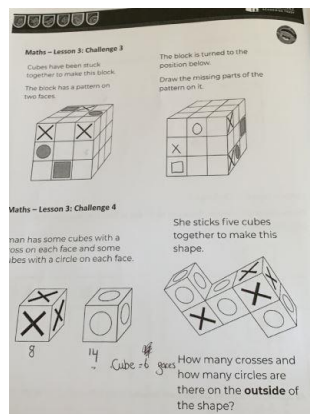
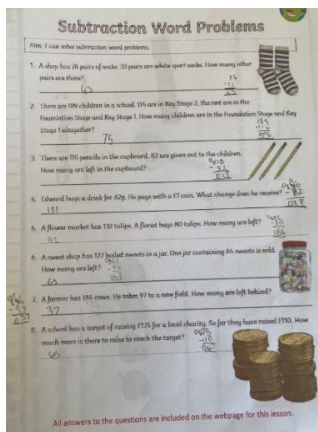
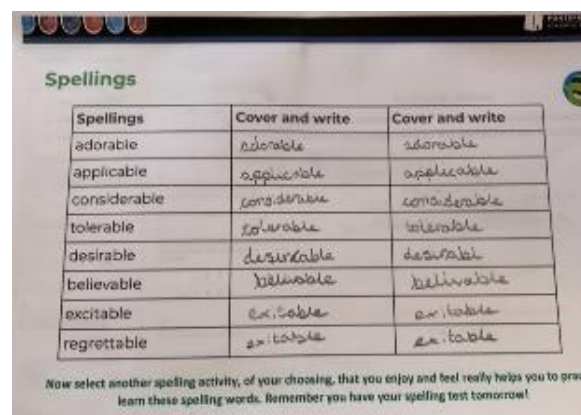
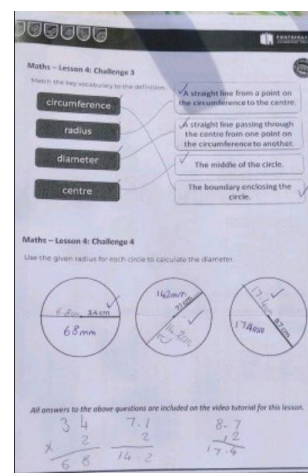
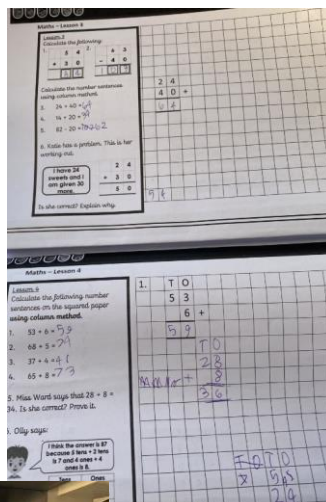


Pre - Teach Videos

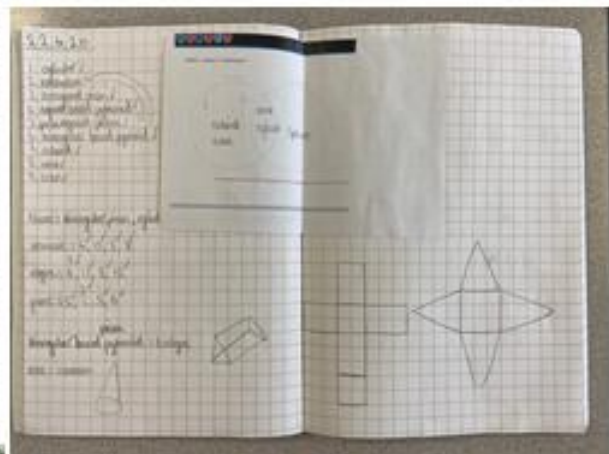


Don't forget to view the pre-teach videos! A team of teachers across the Pontefract Academies Trust have been working hard preparing a Maths and English video (accessed via YouTube) for each year group. The videos will support your children with their home learning for the week. The links for both the videos and live sessions will be

shared via the home learning schedules for each year group, we really hope to see as many of our pupils as possible accessing this provision.

[illegible]

School #Week4





A big thank you to the parents and carers who have continued to adhere to all the new procedures and our one-way system - it is working really well and the marshals are always on hand to show you where to go if you are unsure.



Rainbow Games W/B Monday 29th June to Sunday 5th July

Do you **love sports day**?

Are you **missing learning new skills**?

Would you like to **win a £10 Amazon voucher**?

Then the Rainbow Games are for you!

The Rainbow Games are daily challenges to take part in over the course of 1 week.

You can practice the challenges as many times as you like and adapt the equipment as necessary at home.

Once you have completed a daily challenge, record your highest score on your pupil score sheet and upload a photo of it to Class Dojo.

The pupil with the highest overall score from the challenges in each class will win a **£10 Amazon Voucher**.

Attached are the daily challenges, the Rainbow Games values, your pupil score sheet and a printable certificate for when you have completed the challenges.

It would also be lovely to also see photos or videos of you and your families completing the challenges at home.

Reading

This week all year groups will be assigned a reading challenge on ClassDojo. Please look out for the reading activity that has been added by your child's class teacher. We have been delighted to see the superb book reviews by the Year 6 children and now we would like to extend our reading challenges to the whole school. Here are the tasks for each year group:



UFS - What is the most unusual place that you have read a book?

Y1 - Read a book with a blue front cover.

Y2 - Read a book that has a one-word title.

Y3 - Read a book that is also a film.

Y4 - Read a book that is set in another country.

Y5 - Read a book that is based on a true story.

Y6 - Read a book that was published in the year that you were born.

Please post your evidence in your portfolio. This could be a comment, drawing, photograph or video.

Staying safe online and at home...

Safety Card: TikTok



Formally known as Musical.ly & Live.ly, TikTok is a free social media platform used to create and share short videos. TikTok rules require the user to be 13 or older to use it and with parental consent if you're under 18. Users are able to create videos of themselves lip-syncing that can last up to 60 seconds. You are able to watch other user's streams & videos, you may be exposed to inappropriate content.

Stay safe on TikTok using the instructions on their Digital Wellbeing section, blocking & reporting below.



Digital Wellbeing


Set up Restricted Mode, Screen Time Management & Family Safety Mode on your TikTok app.

- Tap on  in the bottom right corner of the app.
- Tap on  & then select **Privacy & Safety**.
- Scroll down and tap on **Digital Wellbeing**.



Block


Block a user using these simple instructions;

- Go to the user you wish to report.
- Tap on .
- Tap on **Block** and then **confirm**.



Report

Report a user using these simple instructions;

- Go to the user you wish to report.
- Tap on .
- Tap on **Report**.
- Then select why you are reporting.
- Select the part of the users profile you want to report, provide some detail and click **submit**.

For more apps visit;
oursafetycentre.com



oursafetycentre.com



oursaferschools



https://oursaferschools.co.uk/home-learning-hub/?_hstc=182705273.b7be4db370bc813fc21f632a44084c92.1592481336853.1592481336853.1592499034557.2&_hssc=182705273.2.1592499034557&_hsfp=18069095

Drop off and Pick up information

I cannot thank you enough for your compliance and efforts in following our drop off and pick up system. I would like to take the opportunity however to further clarify the timings for each group below:

Key Workers and Vulnerable Children: Drop off - the main entrance is open between 8:30 and 9:00am. Pick up – gates open between 15:00 – 15:15 for parents to enter the one way system for collecting. If a child is walking home alone we will release them at 15:15.

Reception (non-key worker/vulnerable): Drop off – the gates open between 9:15 and 9:30am. Pick up – gates open between 14:15 and 14:30 for parents to enter the one way system for collecting.

Year 1 (non-key worker/vulnerable): Drop off – the gates open between 8:45 and 9:00am. Pick up – gates open between 13:45 and 14:00 for parents to enter the one way system for collecting.

Year 6 (non-key worker/vulnerable): Drop off – the gates open between 9:45 and 10:00am. Pick up – gates open between 14:45 and 15:00 for parents to enter the one way system for collecting.

As previously communicated the reason for the 15minute drop off and pick up window is to reduce the number of parents and pupils entering and leaving at the same time. I hope the above information further clarifies and supports you during this process.

Need a school place for your child?

As our numbers begin to grow, we are having to mix some year groups and use different staff/classrooms than the children may have been used to. Our main priority is keeping children safe and following the government's strict guidance on social distancing. Social groups unfortunately are not a priority during this time.

The following process applies:

1. Parents/carers contact school to request a child place via the admin email.
2. The admin team will carry out eligibility checks.
3. If eligible and a place is available, you will receive confirmation via the school's admin email account.
4. From receiving your confirmation of a place, admin will follow the Trust policy of 2 working days' notice when providing a start date.



Get Set 4 P.E.

Twister

What you need: 10 x items e.g. pairs of rolled up socks or cones, one person to time.

How to play:

- The player begins sitting on the floor with the items in front of them.
- They need to pick up one item with their feet and twist on their bottom to place the item behind them.
- Players can only transport one item at a time.
- If all 10 items have been moved within the time, players can continue to add to their score by moving them back.

EYFS

How many items can you move in 1 minute?



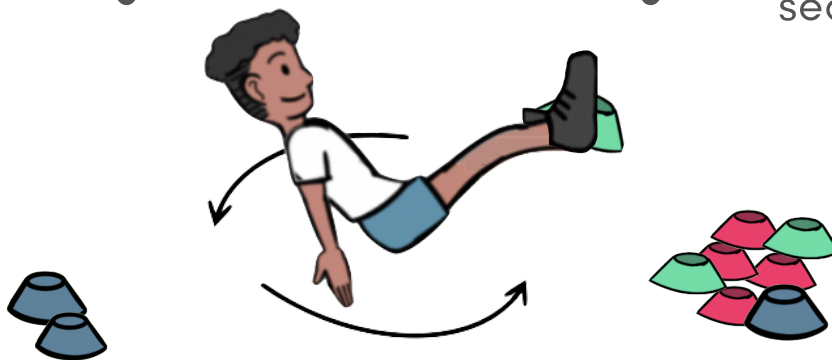
KS1

How many items can you move in 1 minute 30 seconds?



KS2

How many items can you move in 1 minute 30 seconds?



The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games



Get Set 4 P.E.

Star challenge

What you need: 6 x markers and someone to time.

How to play:

- Mark out a star shape with five markers, place one marker in the centre of the star.
- Space each marker 1m from the centre marker.
- How many times can the player hop to each of the star points and back to the centre in the time specified below.
- Each time a player hops to a point of the star and back to the centre, they receive one point.

EYFS

How many points of the star can you hop in 1 minute?

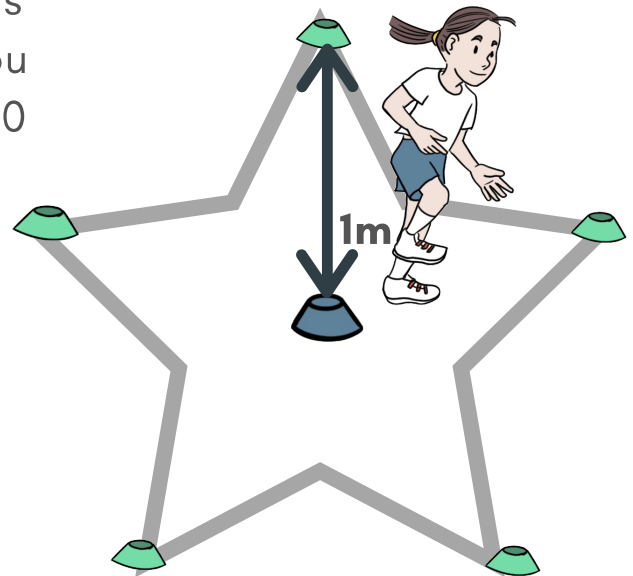


KS1

• How many points of the star can you hop in 1 minute 30 seconds?

KS2

How many points of the star can you hop in 2 minutes?



The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games



Jump my height

What you need: a start line and a marker.

How to play:

- Players lie on the floor and measure their height. *See below for details.
- Place a marker to show this distance from your start line.
- Players see how many two foot to two foot jumps it takes for them to jump their distance.

EYFS

Measure three times your height.



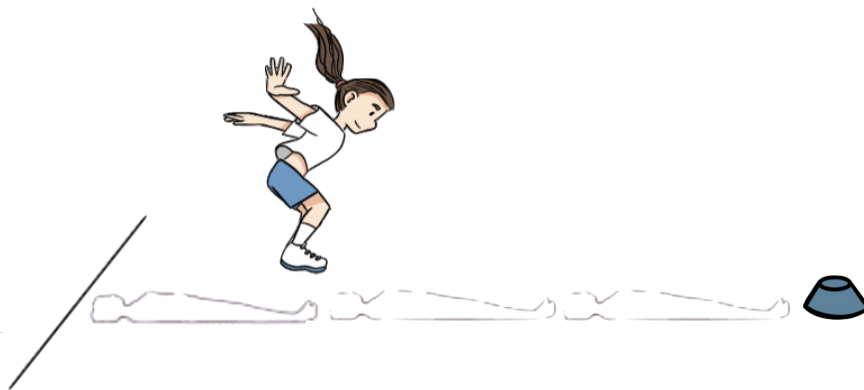
KS1

Measure four times your height.



KS2

Measure five times your height.



The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games



Get Set 4 P.E.

Mighty memory

What you need: 7 - 15 random items.

How to play:

- Place the number of items listed below out on a table or on the floor.
- Allow the player to look at the items for 1 minute.
- Players then turn their back to the items.
- They guess one item at a time that they have seen.
- In between each guess they must complete a number of star jumps.
- Players can only guess incorrectly three times, after which they record the number of items they guessed correctly.

EYFS

Use 7 items and
complete
5 star jumps in
between guesses.

KS1

Use 10 items and
complete
7 star jumps in
between guesses.

KS2

Use 15 items
and complete 10 star
jumps in between
guesses.



Keys?

The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games



Get Set 4 P.E.

Flying high

What you need: 10 items, 2 pillows or base stations (clouds), a start line and someone to time.

How to play:

- Place the items a set distance from the start line.*See distance listed below.
- The player begins at the start line.
- They can collect one item at a time using only the clouds (pillows or base stations), to cross the sky to the items.
- How many items can they retrieve in a set time?

EYFS

Place the items 3m away. How many can they retrieve in 3 minutes?



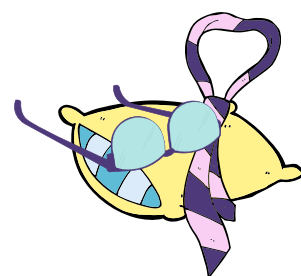
KS1

Place the items 5m away. How many can they retrieve in 3 minutes?



KS2

Place the items 7m away. How many can they retrieve in 4 minutes?



The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games

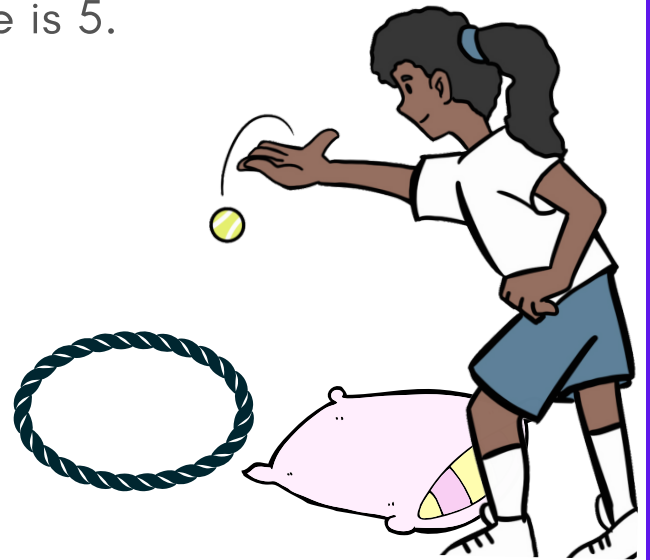


Pot of gold

What you need: 1 x pair of rolled up socks or a small ball, one dressing gown tie or hoop. 1 x pillow.

How to play:

- Create a circle out of the dressing gown tie or use the hoop.
- Place the pillow next to the hoop and stand this distance away.
- Throw the socks or ball into the hoop.
- For every successful throw, players add another pillows distance and attempt to throw from here.
- Players have a maximum of three attempts from each spot and record their furthest pillow distance e.g. I moved my pillow back 5 times so my score is 5.



The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games



Get Set 4 P.E.

Run the rainbow

What you need: 7 x items (1 item for each colour of the rainbow), 1 x start marker and one person to time.

How to play:

- Place your items 5m away from a start marker.
- Run to one of the items and back to your start marker for one point.
- Keep going, running to a different item each time.
- How many times can you do this in the time specified below?

EYFS

How many items can you run to in 1 minute?



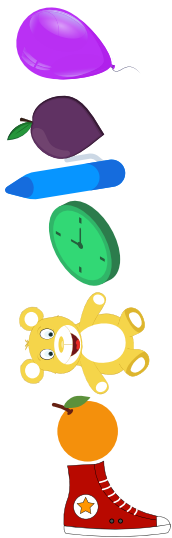
KS1

How many items can you run to in 1 minute 30 seconds?



KS2

How many items can you run to in 2 minutes?



5m



The Rainbow Games Values

Determination
Honesty
Accountability



The Rainbow Games



The Rainbow Games

The rainbow games are built on core values that underpin the importance of how we approach each challenge in the games and in our everyday life.

★ Determination

I approach each game with a focused intention to achieve my best.

★ Honesty

I play the games with an honest approach, abiding by the rules and submitting a truthful score.

★ Accountability

I take part and work hard for myself and my team.



Score sheet

House:

How many items did you move?

[illegible]

How many points of the star did you hop?

[illegible]

How many jumps did it take?

[illegible]

How many items did you remember?

How many items did you retrieve?

[illegible]

How many pillows did you move back?

How many times did you run to the items?

[illegible]