

Carleton Park J&I School – SPORTS PREMIUM 2019-20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School has a range of high quality PE resources and a clearly structured curriculum focusing on progression and increasing the range of sports pupils have access to.</p> <p>Number of pupils competing in inter house and intra house competitions increased last year with over 1/3 of the school competing externally.</p> <p>After school club attendance increased and a range of sports was offered more so than the previous year.</p> <p>Development of our first qualified 'Play Makers' sport leaders to run lunch time clubs and support at events in school.</p> <p>Outdoor equipment being used to support some SEND interventions and reward times for specific children</p> <p>Staff CPD included curriculum training, subject specific training and training from PAT PE Lead to support all those in the teaching of PE.</p> <p>New sports kit purchased and worn at over 10 events last year, events success and scores shared in house as well as online.</p> <p>PE display set up to raise the profile of PE including active 30:30 competition across school, with weekly scores shared and reward for the most active class.</p>	<p>Continue to develop school sports teams to ensure a broader wealth of skills able to be deployed into School Games and inter school events.</p> <p>Embed PE assessment to track closely pupils achieving ARE and increase provision and opportunities for closing the gap.</p> <p>Purchase new equipment to maintain high quality provision</p> <p>Develop the range of after school sports clubs available to children and monitor the impact of these on Pupil progress.</p> <p>Focus on opportunities for disadvantaged pupils including pupil premium attendance at after school club/dinner time clubs.</p> <p>Increase profile of physical activity in school through a range of initiatives e.g. engage pupils across school.</p> <p>Re introduce the 1k a day, active 30:30 and 'Go Noodle'.</p> <p>Develop staff CPD to increase quality first teaching in all areas of PE through use of PAT PE Lead and Carleton Park PE lead to attend training at Pontefract New College.</p> <p>Purchase table tennis tables to drive forward a love of learning a new sport.</p> <p>Increase and support development of sport leaders and pupil voice in school, monitoring their enjoyment and impact on other pupils.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- catch up swimming program planned and completed in Summer 2020

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2019/20	Total fund allocated: £17,830	Date Updated: November 2019		
The school has contributed £4,506 to the PAT central fund. The other money allocated is being spent within school to extend opportunities and resources for all pupils as commented on under the 5 key indicators below.				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Monitor and update resources where needed and ensure they are in line with the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum. 	<ul style="list-style-type: none"> PE container organized to identify gaps in equipment. Inventory of equipment for key sports for all staff to access. Order equipment needed based on Get Set for PE planning. Staff kit ordered to raise profile from all staff. Pupil voice used to make decisions on equipment being purchased. 	<ul style="list-style-type: none"> Staff kit £400 Additional sports kit for sports leaders Sports equipment £250 	<ul style="list-style-type: none"> Additional equipment including cones, skipping ropes, parachute, tennis balls purchased. 	<ul style="list-style-type: none"> Additional sport leaders to be trained as 'playmakers' Current Y4 pupils to have opportunity to become trainee 'Playmakers' in Summer term ready for transition to Y5
<ul style="list-style-type: none"> Establish lunchtime sports provision accessible for all pupils to encourage pupils to undertake regular physical activity. 	<ul style="list-style-type: none"> Learning mentor and lunch staff to set up rota of activities. Share school and PAT games with all staff so that activities can be tailored. Sport leaders to run daily playground inclusive games 	<ul style="list-style-type: none"> £100 – playmaker award for sport leaders. 	<ul style="list-style-type: none"> More pupils accessing structured activity on the playground Role of sports leaders developed with current Y5 and Y6 cohort. Daily lunchtime provision in place. Learning mentor working with lunch time staff on additional activities. 	<ul style="list-style-type: none"> Implement lunch time activities based on PAT/ School Games events for 19/20.

<ul style="list-style-type: none"> Develop active lessons as part of weekly classroom practice across school. 	<ul style="list-style-type: none"> AW to implement 'active maths' program with Y2 AW/KW to support implementation of this with all staff through Spring term Measure impact of this throughout the term Pupil voice 	<p>Active math's program £500</p>	<ul style="list-style-type: none"> Year 2 have begun active math's program in Autumn 2 1 x weekly math's session is based in the hall or outside linked to the national curriculum Staff meeting held in Autumn 2 raising the profile of Active lessons and examples of simple ways to make lessons more active shared with staff by KW PAT PE lead 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Reintroduce the '1k a day', active 30:30 and 'Go Noodle' to get all pupils undertaking at least 30 minutes of additional activity per day. 	<ul style="list-style-type: none"> Liaise with staff about 1k a day timings during Spring term. Establish passwords for all staff members to use Go Noodle in Autumn 1. Active minutes competition throughout Spring term 2020. 		<ul style="list-style-type: none"> Breakfast club passwords for Go Noodle as well as dodgeball set up. 	<ul style="list-style-type: none"> Continue to follow PAT physical activity programs in 19/20
<ul style="list-style-type: none"> Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the summer term. 	<ul style="list-style-type: none"> Identify pupils through swimming baths records. Travel and staffing for the additional sessions to be arranged. 	<p>£400 – additional swimming sessions TBC</p>		<ul style="list-style-type: none"> Y5 pupils to continue additional session in Y6 and Y4 going into Y5 to also attend sessions in the summer.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to deliver high quality PE programs for all children across the school including, disadvantaged and low ability or SEN children. 	<p>Monitor use of Get Set for PE</p> <p>PE lead to attend CPD in January (Level 5 course)</p> <p>PAT PE lead to deliver CPD in school to develop skills across all staff members teaching PE.</p>	After school clubs	<ul style="list-style-type: none"> After school clubs tracked half termly for attendance. After school clubs set up for KS1 and KS2 both indoors and outdoors. 	<ul style="list-style-type: none"> After school clubs tracked and changed throughout the year Pupil voice used as part of selection process
<ul style="list-style-type: none"> Implement table tennis sessions across the Autumn term for KS2 with plans to introduce outdoor table tennis tables 	<p>Contact provider to arrange sessions</p> <p>Ensure timetabling allows for allocation of table tennis</p> <p>Purchase table tennis tables for outdoors</p>	£1400 (tables approx.)	<ul style="list-style-type: none"> Assessment of skills to take place in Autumn 2 Use of KS2 pupils to coach younger pupils in school Rota set up for outdoor tables leading to inter PAT competitions by the end of the year 	<ul style="list-style-type: none"> Monitor use of tables Invest in potential KS1 sessions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through appropriate staff CPD. 	<ul style="list-style-type: none"> AW PE lead to attend training PAT PE lead to deliver regular CPD sessions in school PE lead to meet with other PAT PE leads to ensure consistency and sharing of ideas throughout academic year Pupil questionnaire in Autumn term to outline key areas for improvement to tailor CPD 		<ul style="list-style-type: none"> Pupil questionnaire sent out in Autumn term to evaluate thoughts on PE and what needs to be focused on, for future CPD for staff. AW attending half termly PE network meetings/ sharing outcomes with staff on changes and developments. Curriculum tracking in place through use of Get Set for PE. 	<ul style="list-style-type: none"> Introduce personal development gains into PE curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide and varied curriculum, pupils to 	<ul style="list-style-type: none"> Source coaches to deliver more after school clubs. Staff audit to identify staff skill set for additional clubs. 		After school clubs for KS1 and KS2 set up half termly.	<ul style="list-style-type: none"> To continue to deliver and promote after school clubs for all year groups.
<ul style="list-style-type: none"> Engage with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils. 	<ul style="list-style-type: none"> Develop links with local community/ sport providers. Provide taster sessions for pupils in a range of sports. Keep after school club records to ensure wide and varied clubs are taking place. 		<ul style="list-style-type: none"> Featherstone Rovers offering after school clubs. Girls football coaching sourced through football factory. Taster sessions from Ackworth Girls. Yoga set up for PE sessions for Y5 and Y6. Y4 tennis taster session to develop skills for PAT games. 	<ul style="list-style-type: none"> After school clubs and curriculum provision to remain focus.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in inter school events providing an opportunity for as many children as possible to engage in competitive activities. 	<ul style="list-style-type: none"> Attend all School Games events. Attend all PAT events. Conduct a school sport week for all pupils. Ensure all pupils have opportunities to compete in sports day events. 	<p>£1000 transport.</p>	<ul style="list-style-type: none"> PAT games set up has increased the participation and range of sports pupils across KS1 and KS2 are able to access- Carleton Park have attended all events. 	<ul style="list-style-type: none"> PAT and School Games calendar to continue to be followed. Sport week to be completed in 2019-2020 academic year. Personal challenge to remain a focus.
<ul style="list-style-type: none"> Contribution to central fund for recruitment of PE specialist to plan / arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> Liaise with other PAT schools regarding additional events. 		<ul style="list-style-type: none"> Attendance at PE meetings has ensured communication has been clear, therefore increasing levels of participation. Sports week conducted where all staff and pupils were involved in house competitions. 	