

Carleton Park J&I School

Impact of Pupil Premium Spending 2018/19

At Carleton Park J&I School our motto is 'Be The Best you Can Be' and our overarching aim is to ensure all children are able to strive to achieve this.

Our Pupil Premium monies are used to give those children who may be more disadvantaged than others additional support and opportunities to excel across all subjects but to ensure that they do not leave our school disadvantaged in the areas of English and Maths specifically.

Income Academic Year 2018-19	Amount
Eligible Pupils	40
Pupil Premium Rate Per Pupil	1,320
Adopted from care additional supplement	980
Service Children	300
LAC paid by LA	£1,000.00
LAC paid by Authority	£2,000.00
Pupil Premium Grant	£54,411.00

		Allocation from Budget (£'s)
A	Access to a rich language environment (especially from books)	7,515
B	Parental engagement with school (especially re attendance at workshops, parental consultation meetings)	671
C	Oracy skills on entry to school	4,912
D	Social and emotional barriers (e.g. social skills on entry to school)	6,865
E	'High Risk' pupils (those who are identified as having multiple risks: PP, SEND, Child Protection, etc.)	15,014
F	Behaviour: children with social and emotional needs which effect their learning	7,630
G	Attendance	5,500
H	Access to first hand experiences	6,304
	TOTAL	54,411

YEAR 6 PROGRESS									
	READING			WRITING			MATHEMATICS		
	CP 2018	CP 2019	NAT	CP 2018	CP 2019	NAT	CP 2018	CP 2019	NAT
DISADVANTAGED	-4.9	0.9	-0.6	-4.0	-0.1	-0.4	-7.4	6.5	-0.6
OTHER	-2.63	1.4	0	-3.0	0.4	0	-4.3	3.9	0
EVALUATION	<ul style="list-style-type: none"> The progress made was fantastic this year. Clear impact was seen through strong teaching, learning assessment across school. 								

YEAR 6 RWM COMBINED ATTAINMENT								
	EXPECTED +				HIGH STANDARD			
	CP 2018	CP 2019	NAT	DIFF %	CP 2018	CP 2019	NAT	DIFF %
DISADVANTAGED	40%	67%	51%	+16%	0%	0%	4%	-4%
OTHER	60%	91%	65%	+26%	0%	17%	11%	-11%
EVALUATION	<ul style="list-style-type: none"> Significant improvement made in the percentage of children achieving the expected standard for both disadvantaged children and others. A disadvantaged child narrowly missed out on achieving GD in Reading Writing and Maths. 							

YEAR 6 READING						
	EXPECTED +			HIGH STANDARD		
	2019	NAT	DIFF %	2019	NAT	DIFF %
DISADVANTAGED	67%	64%	+3%	33%	18%	+15%
OTHER	93%	73%	+20%	28%	27%	+1%
YEAR 6 WRITING						
	EXPECTED +			GREATER DEPTH		
	2019	NAT	DIFF %	2019	NAT	DIFF %
DISADVANTAGED	67%	66%	+1%	0%	10%	-10%
OTHER	97%	81%	+3%	21%	21%	-
YEAR 6 MATHEMATICS						
	EXPECTED +			HIGH STANDARD		
	2019	NAT	DIFF %	2019	NAT	DIFF %
DISADVANTAGED	100%	63%	+37%	33%	13%	+20%
OTHER	100%	80%	+20%	55%	27%	+28%
EVALUATION	<ul style="list-style-type: none"> Increase in % across RWM for working at. Target is for Disadvantaged children to achieve GD in Writing. 					

YEAR 2 READING							
		EXPECTED +			GREATER DEPTH		
		2019	NAT	DIFF	2019	NAT	DIFF
				%			%
DISADVANTAGED	7	14%	63%	-49%	14%	14%	-
OTHER	23	87%	79%	+8%	30%	28%	-2%
YEAR 2 WRITING							
		EXPECTED +			GREATER DEPTH		
		2019	NAT	DIFF	2019	NAT	DIFF
				%			%
DISADVANTAGED		14%	54%	-40%	0%	8%	-8%
OTHER		78%	72%	+6%	17%	18%	-1%
YEAR 2 MATHEMATICS							
		EXPECTED +			GREATER DEPTH		
		2019	NATIONAL	DIFFERENCE	2019	NATIONAL	DIFFERENCE
				%			%
DISADVANTAGED		29%	62%	-33%	14%	11%	+3%
OTHER		87%	79%	+8%	26%	23%	+3%
EVALUATION	<ul style="list-style-type: none"> Disadvantaged children performing well below National expectation for ARE – particularly in reading. Children in Maths working above GD expectation for Disadvantaged and all others. 						

YEAR 1 PHONICS				
		2019	NATIONAL	DIFFERENCE
				%
DISADVANTAGED	5	80%	70%	+10%
OTHER	2 4	92%	84%	+8%
EVALUATION	<ul style="list-style-type: none"> Significant improvement in both disadvantaged and all others in phonics attainment. 			

GOOD LEVEL OF DEVELOPMENT				
		2019	NATIONAL	DIFFERENCE
				%
DISADVANTAGED	2	50%	56%	-6%
OTHER	2 2	77%	73%	+4%
EVALUATION	<ul style="list-style-type: none"> Improvement in the achievement of GLD for both disadvantaged and all others – though disadvantaged remains below National. 			

ATTENDANCE (YEAR 1 – YEAR 6)			
		2019	NATIONAL
DISADVANTAGED	41	94.51%	94.5%
OTHER	133	97.28%	96.5%
EVALUATION		<ul style="list-style-type: none"> • Significant improvement in attendance for both groups of children in previous years. • Both groups were above or in line with National percentages. 	