

Carleton Park J&I School – SPORTS PREMIUM 2018-19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has a wide-range of high quality PE resources and last year playground sports resources were developed further. The school bid successfully for a grant through Table Tennis England, to support outdoor and indoor table tennis provision. Sports Premium funding was used to supplement the cost of this.</p> <p>Improved participation of pupils involved in inter school tournaments and after school clubs improved. Each pupil premium child in the school had the opportunity to take part in at least one sporting competition.</p> <p>Outdoor equipment being used to support some SEND interventions (eg fit to learn and Beam).</p> <p>Across school, it was monitored that the gap between disadvantaged and non-disadvantaged pupils closed in some areas of the school.</p> <p>Staff CPD continued to remain a focus by our HLTA's completing sports qualification that was linked with PAT and Pontefract New College. Funding was used to pay for the cost of the course as well as cover. They will use the expertise gained in their course to cover PE during PPA.</p> <p>A school wide PE scheme was introduced which followed the HLTA training. This was published by the Rising Stars company.</p> <p>New outdoor gym equipment was purchased to provide further opportunities to enhance PE lessons and provide health and sports related activities for children during playtimes and lunchtimes.</p> <p>Tracking of the 1k a day begun- to be resumed in 2018/19.</p>	<p>Develop school sports teams to ensure a broader wealth of skills able to be deployed into School Games and inter school events.</p> <p>Purchase new kit and equipment, that all staff/ children can access.</p> <p>Develop the range of after school sports clubs available to children and monitor the impact of these on Pupil progress.</p> <p>Focus on opportunities for disadvantaged pupils including pupil premium attendance at after school club/dinner time clubs.</p> <p>Increase profile of PE in school by more celebrations of success and creating a PE display linked to sporting events and 1k a day.</p> <p>Re introduce the 1k a day and 'Go Noodle'.</p> <p>Develop staff CPD to increase quality first teaching in all areas of PE.</p> <p>Develop a curriculum which is in line with the PAT (possibly through employment of PAT PE co-ordinator).</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- catch up swimming program planned and completed in Summer 2019

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2018/19	Total fund allocated: £18,770	Date Updated: July 2019		
<p>Additional funding was allocated to school this year, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity. This extra funding (£8885)TBC has been allocated directly to Pontefract Academies Trust central fund. The money has been pooled centrally in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DfE conditions of grant.</p> <p>The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.</p> <p>This bespoke plan outlines how school plan to spend the £9350TBC of the funding allocated to school.</p>				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Monitor and update resources where needed and ensure they are in line with the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum. 	<ul style="list-style-type: none"> PE container organized to identify gaps in equipment. Inventory of equipment for key sports for all staff to access. Order equipment needed based on Get Set for PE planning. Sports kit ordered with new school logo. 	<p>Sports kit £400</p> <p>Additional sports kit – PAT funded</p> <p>Sports equipment £250</p>	<ul style="list-style-type: none"> Additional equipment including cones, bibs and sports kit has been purchased and donated. Role of learning mentor and training of lunch time staff has enabled a rota to be put in place for sports activities to take place for every year group throughout each week. 	<ul style="list-style-type: none"> Review equipment termly to ensure it is still fit for purpose. Hand out equipment audit to staff at the beginning of September. Continue to develop role of sport leaders in school.

<ul style="list-style-type: none"> Establish lunchtime sports provision accessible for all pupils to encourage pupils to undertake regular physical activity. 	<ul style="list-style-type: none"> Learning mentor and lunch staff to set up rota of activities. Share school and PAT games so that activities can be tailored. Ensure equipment is fit for purpose Sport leaders to be established and run playground challenges weekly. 	<p>£100 – playmaker award for sport leaders.</p>	<ul style="list-style-type: none"> More pupils now accessing a range of activities through playground challenges. 	<ul style="list-style-type: none"> Implement lunch time activities based on PAT/ School Games events for 19/20..
<ul style="list-style-type: none"> Reintroduce the ‘1k a day’ and ‘Wake-up Shake Up/Go Noodle’ to get all pupils undertaking at least 30 minutes of additional activity per day. 	<ul style="list-style-type: none"> Liaise with staff about 1k a day timings. Establish passwords for all staff members to use Go Noodle Active minutes competition throughout Spring term. 		<ul style="list-style-type: none"> 1k a day assembly launch in Summer term introducing the 1k to all pupils. 1k completed weekly throughout Summer term. Active minutes implemented by every class in Spring term, weekly winners announced in assembly and the most active class attended a Football Factory skills session. Breakfast club passwords for Go Noodle as well as dodgeball set up. 	<ul style="list-style-type: none"> Continue to follow PAT physical activity programs in 19/20
<ul style="list-style-type: none"> Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the summer term. 	<ul style="list-style-type: none"> Identify pupils through swimming baths records. Travel and staffing for the additional sessions to be arranged. 	<p>£400 – additional swimming sessions</p>	<ul style="list-style-type: none"> 11 pupils attending additional half hour sessions on Tuesday’s after school with 3 additional Y6 pupils achieving 25m. 	<ul style="list-style-type: none"> Y5 pupils to continue additional session in Y6 and Y4 going into Y5 to also attend sessions.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to deliver high quality Sports programs for all children across the school including, disadvantaged and low ability or SEN children. 	<ul style="list-style-type: none"> Introduce Get Set for PE planning scheme. Ensure attendance at all School Games events. Ensure attendance at all PAT games events including inclusive football festival. Buy equipment and organize PE containers to ensure all sports can be taught to the highest standard. AW to attend PE meetings. Range of after school clubs to be monitored and allow engagement. 	<ul style="list-style-type: none"> £1000 transport £250- sports equipment £500- after school clubs 	<ul style="list-style-type: none"> After school clubs tracked half termly for attendance. After school clubs set up for KS1 and KS2 both indoors and outdoors. Boys football team established in house. Wildcats center set up at Carleton Park for girl's football through Football Factory. Featherstone Rovers continue to deliver after school clubs for KS1 and KS2. School games and PAT games attendance has ensured that a wider range of pupils are able to access additional sport. Inclusive football tournament attended by KS2 pupils. Use of tracking system for School Games shows high attendance. PAT tracking system for PAT wide initiatives shows Carleton Park are involved in a high amount of additional sport activities. 	<ul style="list-style-type: none"> Maintain and develop relationships with local organisations to continue to improve school sport. PAT and School Games to be attended throughout next.

<ul style="list-style-type: none"> • Create a display to raise profile of PE and sport for all visitors and parents. 	<ul style="list-style-type: none"> • Create a visible display to showcase PE/sport/after school clubs. Playground challenge results to be recorded and shared by sport leaders with tracking document in place. • Assemblies to include sporting achievements. • All events to be put onto school calendar to inform all staff. • Lunch times used for additional practice of key sports for competitions using sport leaders and pupils to support others. 		<ul style="list-style-type: none"> • PE display set up outside Year 2- where pupils enter and exit at dinner times. • Photos from sporting events, sport leader photos added to raise profile for pupils and sport leaders importance. • Photos and event reports on school Facebook page and shared in whole school assemblies. 	<ul style="list-style-type: none"> • Tracking systems embedded. • Regular social media updates on upcoming events and event results.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through appropriate staff CPD. 	<ul style="list-style-type: none"> HLTA'S who have completed coaching course to deliver PE lessons. PE lead to attend any additional CPD to share in staff meetings. Implementation of new PE scheme Get Set For PE. PAT PE lead to deliver gymnastics CPD based on staff interview results. 	<p>£200 PE conference.</p> <p>£1000- Get Set for PE.</p>	<ul style="list-style-type: none"> KW delivered PE training on gymnastics. Pupil questionnaire sent out to evaluate thoughts on PE and what needs to be focused on, for future CPD for staff. AW attending half termly PE network meetings/ sharing outcomes with staff on changes and developments. Curriculum tracking in place through use of Get Set for PE. 	<ul style="list-style-type: none"> PE lead to attend level 5 training. HLTA'S to have CPD delivered by PAT PE lead in Autumn term. PAT wide calendar of events and curriculum coverage for 2019/2020 to be in place for September.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide and varied curriculum for pupils, by offering more after school and curriculum time clubs, such as: football, yoga and table tennis. 	<ul style="list-style-type: none"> Source coaches to deliver more after school clubs. Staff audit to identify staff skill set for additional clubs. 		<ul style="list-style-type: none"> After school clubs for KS1 and KS2 set up half termly. 	<ul style="list-style-type: none"> To continue to deliver and promote after school clubs for all year groups.
<ul style="list-style-type: none"> Engage with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils. 	<ul style="list-style-type: none"> Develop links with local community/ sport providers. Provide taster sessions for pupils in a range of sports. Keep after school club records to ensure wide and varied clubs are taking place. 		<ul style="list-style-type: none"> Featherstone Rovers offering after school clubs. Girls football coaching sourced through football factory. Taster sessions from Ackworth Girls. Yoga set up for PE sessions for Y5 and Y6. Y4 tennis taster session to develop skills for PAT games. 	<ul style="list-style-type: none"> After school clubs and curriculum provision to remain focus.
<ul style="list-style-type: none"> Develop a system that captures the pupils' voice. To ensure they are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views. 	<ul style="list-style-type: none"> Sport leaders to be identified. Sport leaders to complete Playmaker award. Weekly meeting with sport leaders. Pupil voice to be sent out to all pupils. 		<ul style="list-style-type: none"> KS2 pupils to complete application forms for sport leader. Sport leaders to complete training to become play makers able to deliver more opportunities for pupils. Whole school questionnaire sent out and results analysed showing an overall positive picture of PE Pupil voice to be re completed in Summer 2 to measure impact of additional actions. 	<ul style="list-style-type: none"> Sport leaders to continue to be developed through school. Questionnaire at the start of September for all pupils about wider curriculum they would like to see.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in inter school events providing an opportunity for as many children as possible to engage in competitive activities. 	<ul style="list-style-type: none"> Attend all School Games events. Attend all PAT events. Conduct a school sport week for all pupils. Ensure all pupils have opportunities to compete in sports day events. 	£1000 transport.	<ul style="list-style-type: none"> PAT games set up has increased the participation and range of sports pupils across KS1 and KS2 are able to access- Carleton Park have attended all events. 	<ul style="list-style-type: none"> PAT and School Games calendar to continue to be followed. Sport week to be completed in 2019-2020 academic year. Personal challenge to remain a focus.
<ul style="list-style-type: none"> Contribution to central fund for recruitment of PE specialist to plan / arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> Liaise with other PAT schools regarding additional events. 		<ul style="list-style-type: none"> Attendance at PE meetings has ensured communication has been clear, therefore increasing levels of participation. Sports week conducted where all staff and pupils were involved in house competitions. 	