

Carleton Park J&I SCHOOL – SPORTS PREMIUM 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has a wide-range of high quality PE resources and last year playground sports resources were developed further.</p> <p>Participation of pupils involved in inter school tournaments and after school clubs improved. Each pupil premium child in the school had the opportunity to take part in at least one sporting competition.</p> <p>Outdoor equipment is being used to support some SEND interventions (e.g. fit to learn and Beam).</p> <p>Across school, it was monitored that the gap between disadvantaged and non-disadvantaged pupils closed in some areas of the school</p> <p>Staff CPD continued to remain a focus by our HLTA's completing sports qualification that was linked with PAT and Pontefract New College. Funding was used to pay for the cost of the course as well as cover. They will use the expertise gained in their course to cover PE during PPA.</p> <p>A school wide PE scheme was introduced which followed the HLTA training. This was published by the Rising Stars company.</p> <p>New outdoor gym equipment was purchased to provide further opportunities to enhance PE lessons and provide health and sports related activities for children during playtimes and lunchtimes.</p> <p>Tracking of the 1k a day begun and will be resumed in 2018/19.</p>	<p>Develop school sports teams to ensure a broader wealth of skills able to be deployed into School Games and inter school events</p> <p>Purchase new kit and equipment that all staff / children can access.</p> <p>Develop the range of after school sports clubs available to children and monitor the impact of these on Pupil progress.</p> <p>Focus on opportunities for disadvantaged pupils including pupil premium attendance at after school club/dinner time clubs.</p> <p>Increase profile of PE in school by more celebrations of success and creating a PE display linked to sporting events and 1k a day.</p> <p>Re introduce the 1k a day and 'Go Noodle'</p> <p>Develop staff CPD to increase quality first teaching in all areas of PE.</p> <p>Develop a curriculum which is in line with the PAT (possibly through employment of PAT PE co ordinator).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- catch up swimming program planned for Summer 2019

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2018/19	Total fund allocated: £19,044 (incl cfwd from 17-18)	Date Updated: September 2018		
<p>Additional funding was allocated to school this year, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity. This extra funding (£8,885) has been allocated directly to Pontefract Academies Trust central fund. The money has been pooled centrally in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DfE conditions of grant.</p> <p>The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.</p> <p>This bespoke plan outlines how school plan to spend the £9,350 of the funding allocated to school.</p>				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 20%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Monitor and update resources where needed and ensure they are in line with the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum. • Establish lunchtime sports provision accessible for all pupils to encourage pupils to undertake regular physical activity. 	<ul style="list-style-type: none"> • PE container organised • Inventory of equipment for key sports for all staff to access • Order equipment needed • Contact providers of lunchtime clubs and identify one provider. • Create a rota for different year groups. • Liaise with lunchtime staff for the club to be feasible. 	<p>£500</p> <p>£1000</p>		

<ul style="list-style-type: none"> • Reintroduce the '1k a day' and 'Wake-up Shake Up/Go Noodle' to get all pupils undertaking at least 15 minutes of additional activity per day. • Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the summer term. • Ensure resources available for children to enhance sports/health and fitness are fit for purpose. 	<ul style="list-style-type: none"> • Liaise with staff about 1k a day timings. • Create a central display where each class can show their best times weekly. • Establish passwords for all staff members to use Go Noodle • Identify pupils • Travel and staffing for the additional sessions to be arranged • Children to have training on how to use gym and trim trail at beginning of the year. • School council involved in improvement ideas for outdoors. • Clear and organize PE container to look at any gaps in equipment. • Introduce new equipment. 	<p>£1,800 (some Cfwd from last year)</p> <p>£600</p>		
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Continue to deliver high quality Sports programs for all children across the school including, disadvantaged and low ability or SEN children. Measure any impact this makes in the development of Reading, Writing and Maths. 	<ul style="list-style-type: none"> • Continue to work with outside providers such as Featherstone Rovers. • Create a document to track the children that access the different sports programs. • Measure impact termly 	<p>£2520</p>		

<ul style="list-style-type: none"> • Create a display to raise profile of PE and sport for all visitors and parents. • Attend School Games events across year group 	<ul style="list-style-type: none"> • Create a visible display to showcase PE/sport/after school clubs. • Include 1k a day timings weekly for all year groups. • Display achievements from sports events including photos. • Assemblies to include PE achievements. • Calendar to be put onto staff shared for all to access. • All events accessible to be attended by a range of pupils. • Attend first cross country event and evaluate process pros and cons. Seek potential for a sports coach to offer one off sessions dependent on events taking place. 	£250		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through appropriate staff CPD. 	<ul style="list-style-type: none"> • HLTA'S who have completed coaching course to deliver PE lessons. • PE lead to attend coaching course level 5 with the level 6 to follow. • PE lead to attend any additional CPD to share in staff meetings. 	£200 PE conference £ TBC £600		

	<ul style="list-style-type: none"> PE lead to observe and share best practice from other PAT schools. Curriculum to be outlined and made clear of year group expectations for all staff. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer a wide and varied curriculum for pupils, by offering more after school clubs, such as: football and yoga. Engage with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils. Develop a system that captures the pupils' voice. To ensure they are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views. To offer a wide and varied curriculum for pupils, by offering more lunchtime activities for pupils to access Inspire girls to participate in competitive sport 	<ul style="list-style-type: none"> Source coaches to deliver more after school clubs. Staff to complete after school clubs for at least 1 x ½ term Coaches to deliver more sports clubs for Key Stage 1 as well as 2. Introduction of table tennis in Autumn 1 – Additional Work with student council to create a method of capturing pupil's voice Record pupil voice regularly at the end of after school clubs (1/2 termly) A member of lunch staff identified to provide the clubs. Take girls football club to watch women's England team 	<p>£250</p> <p>Table Tennis Outdoor Equipment £1,200</p> <p>Ground works £500</p> <p>£200</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in inter school events providing an opportunity for as many children as possibly to engage in competitive activities Contribution to central fund for recruitment of PE specialist to plan / arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> Undertake interschool activities which are offered through the sports partnership/LA. Attend friendly competitions with other schools in a range of sports. Purchase PE Kit for pupils/staff to wear during competitive events. Central Person to be appointed in 2018 	<p>£1,200</p> <p>£500</p> <p>£8,885</p>		