

Carleton Park J&I SCHOOL – SPORTS PREMIUM 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has a wide-range of high quality PE resources and last year playground sports resources were developed further.</p> <p>Improved participation of pupils involved in inter school tournaments and after school clubs improved. Each pupil premium child in the school had the opportunity to take part in at least one sporting competition.</p> <p>Outdoor equipment being used to support some SEND interventions (eg fit to learn and Beam).</p> <p>Across school, it was monitored that the gap between disadvantaged and non-disadvantaged pupils closed in some areas of the school</p> <p>Staff CPD continued to remain a focus by our HLTA's completing sports qualification that was linked with PAT and Pontefract New College. Funding was used to pay for the cost of the course as well as cover. They will use the expertise gained in their course to cover PE during PPA.</p> <p>A school wide PE scheme was introduced which followed the HLTA training. This was published by the Rising Stars company.</p> <p>New outdoor gym equipment was purchased to provide further opportunities to enhance PE lessons and provide health and sports related activities for children during playtimes and lunchtimes.</p>	<p>Our aim this academic year is to ensure that the requirements of national curriculum are fully met. From our actions we endeavor to develop the confidence and professional development of all teaching staff in their delivery of PE. Our governors agree that the money must be used so that all pupils benefit, regardless of sporting ability, that all children are given the opportunity to compete in tournaments and staff gain opportunities for CPD.</p> <p>A small amount of the budget is used to buy equipment for both PE lessons and for playtime provision. The school receives additional funds to support the development of Physical Education and Sport in school (Sport Premium). This money is in addition to the curriculum funding for PE and Sport from the main school budget.</p> <p>We aim to build on the participation of the previous year to increase the amount of pupils involved in our after school programmes. Also ,we will continue to track the attainment of SEN/PP pupils who access school sport opportunities</p> <p>We aim to ensure that all children have the opportunity to improve their health and fitness through initiatives such as 'Wake-Up Shake-Up' and '1k a day'.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2017/18	Total fund allocated: £17,770	Date Updated: August 2018		
<p>Additional funding was allocated to school this year, doubling the amount offered in previous years, so that schools can continue to promote and sustain regular activity for all children and additionally, support the plan to tackle childhood obesity. This extra funding (£8885) has been allocated directly to Pontefract Academies Trust central fund. The money has been pooled centrally in order to deliver a programme of additional and sustainable improvements meeting the criteria in the DfE conditions of grant.</p> <p>The funding is ring fenced and must only be used to make additional and sustainable improvements to the quality of PE and sport that is offered.</p> <p>This bespoke plan outlines how school plan to spend the £9350 of the funding allocated to school.</p>				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 20%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Monitor and update resources where needed and ensure they are in line with the requirements of the national curriculum to ensure children have the opportunity to access a wide and varied curriculum. • Establish lunchtime sports provision accessible for all pupils to encourage pupils to undertake regular physical activity. 	<ul style="list-style-type: none"> • Identify resources that need updating and order. • Contact providers of lunchtime clubs and identify one provider. • Create a rota for different year groups. • Liaise with lunchtime staff for the club to be feasible. 	<p>£ 400</p> <p>£ 720</p>	<ul style="list-style-type: none"> • Resources audit shows gaps • Analysis of lunchtime provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs 	<ul style="list-style-type: none"> • Ongoing monitoring of resources and repair and replenish as required. • Continue to review lunchtime provision, source external providers as necessary. • Continue to monitor participation in lunchtime and after school sports provision

<ul style="list-style-type: none"> Introduce the '1k a day' and 'Wake-up Shake Up' to get all pupils undertaking at least 15 minutes of additional activity per day. Year 5/6 pupils who did not achieve their 25m last year to attend additional swimming sessions in the summer term. Ensure children with additional needs can access the swimming curriculum Ensure resources available for children to enhance sports/health and fitness are fit for purpose 	<ul style="list-style-type: none"> Identify course for 1K a day. Create necessary risk assessments. Travel and staffing for the additional sessions 1:1 Support for a child with identified SEND/EBD needs Enhancements to outdoor gym equipment and Trim Trail 	<p>£ 756</p> <p>£ 518</p> <p>£1,115</p>	<ul style="list-style-type: none"> Pupil feedback re: 1K a Day and Wake-Up Shake-Up are positive Improved timings for children from start of 1k a day to end of summer term. % of children in Y4 and Y6 who can swim 25m in line with national 	<ul style="list-style-type: none"> Review options for daily activity with class teachers i.e. go noodle Unable to arrange additional swimming due to swimming pool accessibility. the plan was for Y6 pupils to slot into the Y4 sessions. However, not enough children in Y4 had achieved the criteria. Core priority for 18-19 Sports Premium plan - £1,274 Cfwd to 18-19 budget
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to deliver high quality Sports programmes for all children across the school including, disadvantaged and low ability or SEN children. Measure any impact this makes in the development of Reading, Writing and Maths. 	<ul style="list-style-type: none"> Continue to work with outside providers such as Featherstone Rovers. Create a document to track the children that access the different sports programmes. Compare this data with development of reading, writing and maths across school. Measure impact 	<p>£1,440</p> <p>£ 300</p> <p>£ 300</p>	<ul style="list-style-type: none"> Analysis of lunchtime provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs Pupil feedback about the range of sporting activities is positive Data in R, W, M for children accessing additional sporting activities. Uptake on sporting activities 	<ul style="list-style-type: none"> Continue to monitor extra- curricular provision. Continue to seek pupil feedback regarding range of sports provision. Further develop progress tracking measures to Identify pupils accessing sporting provision to

<ul style="list-style-type: none"> Create a display to raise profile of PE and sport for all visitors and parents. 	<ul style="list-style-type: none"> Create a visible display to showcase PE/sport/after school clubs. Purchase a camera to photograph sporting achievements and participation in school to further enhance displays and promote sports. 	<p>£200</p> <p>£400</p>	<p>is high</p>	<p>identify improvements in R,W,M</p> <ul style="list-style-type: none"> PE leader to be involved in Pupil Progress meetings Further develop displays through school to raise the focus of PE. Continue to promote Sport through celebration Assemblies/
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 6%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through appropriate staff CPD. Staff to work alongside qualified coaches To work as part of the chance to shine cricket program 	<ul style="list-style-type: none"> Baseline pupils so that impact can be measured over time. Identify sports that require training within the school. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working. 	<p>£1,049</p>	<ul style="list-style-type: none"> % of PE lesson observations see as Good/outstanding Staff attended Sports Leaders training and continued to work alongside professional coaches. Changes in staffing and leadership through the year have meant a change to PE lead teacher. 	<ul style="list-style-type: none"> Appoint new PE Leader for 18-19. PE leader do lesson observations as priority. CPD gaps to be identified

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 12%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> To offer a wide and varied curriculum for pupils, by offering more after school clubs, such as: football and yoga. Engage with external specialists to deliver a range of different sports within curriculum delivery to ensure a wide and varied curriculum for pupils. Develop a system that captures the pupils' voice. To ensure they are involved in developing an engaging PE curriculum and are able to regularly feedback their ideas and views. To offer a wide and varied curriculum for pupils, by offering more lunchtime activities for pupils to access 	<ul style="list-style-type: none"> Source coaches to deliver more after school clubs. Professional football coach delivering sessions to Y1 / Y2 girls. Work with student council to create a method of capturing pupil's voice A member of lunch staff identified to provide the clubs. 	<p>As per spend on Featherstone Rovers in KPI 2 (£1100)</p> <p>£600</p> <p>£ 300.00 (SLA) Chance to Shine</p> <p>£ 750.00</p>	<ul style="list-style-type: none"> Analysis of lunchtime/after school provision being accessed shows a range of pupils (B, G, SEND and PP) are accessing the clubs Pupil feedback about the range of sporting activities is positive Impact on behaviour for learning in afternoon sessions 	<ul style="list-style-type: none"> Develop tracking system in school to show participation and monitor impact
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 51%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in inter school events providing an opportunity for as many children as possibly to engage in competitive activities Contribution to central fund for recruitment of PE specialist to plan / arrange competitive sporting events through the Trust. 	<ul style="list-style-type: none"> Undertake interschool activities which are offered through the sports partnership/LA. Attend friendly competitions with other schools. Central Person to be appointed for September 2018 	<p>£250</p> <p>£8,850</p>	<ul style="list-style-type: none"> Participation in events Results of competitions Range of competitions Pupil feedback 	<ul style="list-style-type: none"> Continue arranging and attending inter-school competitions Establish house teams within school to compete in football and cross country events.