

**At Carleton Park J&I School our motto is 'Be The Best you Can Be' and our overarching aim is to ensure all children are able to strive to achieve this.**  
**Our Pupil premium monies are used to give those children who may be more disadvantaged than others additional support and opportunities to excel across all subjects but to ensure that they don't leave out school disadvantaged in the areas of English and Maths specifically.**

Income Academic Year 2017-18	Amount
Eligible Pupils	40
Pupil Premium Rate Per Pupil	1,320
Adopted from care additional supplement	980
Service Children	300
LAC paid by LA	£1,000.00
LAC paid by Authority	£2,000.00
<b>Pupil Premium Grant</b>	<b>£54,411.00</b>

		Allocation from Budget £'s
<b>A</b>	Access to a rich language environment (especially from books)	<b>7,515</b>
<b>B</b>	Parental engagement with school (especially re attendance at workshops, parental consultation meetings)	<b>671</b>
<b>C</b>	Oracy skills on entry to school	<b>4,912</b>
<b>D</b>	Social and emotional barriers (eg social skills on entry to school)	<b>6,865</b>
<b>E</b>	'High Risk' pupils (those who are identified as having multiple risks: PP, SEND, Child Protection, etc)	<b>15,014</b>
<b>F</b>	Behaviour: children with social and emotional needs which effect their learning	<b>7,630</b>
<b>G</b>	Attendance	<b>5,500</b>
<b>H</b>	Access to first hand experiences	<b>6,304</b>
	<b>TOTAL</b>	<b>54,411</b>

YEAR 6 VALUE ADDED									
	READING			WRITING			MATHEMATICS		
	CP 2017	CP 2018	NATIONAL	CP 2017	CP 2018	NATIONAL	CP 2017	CP 2018	NATIONAL
DISADVANTAGED	-2.6	0.22	-0.7	-0.6	0.76	-0.4	-4.6	-1.94	-0.6
OTHER	1.1	-2.63	0.3	-0.3	1.91	0.2	-2.8	-3.34	0.3
EVALUATION	<ul style="list-style-type: none"> <li>Progress of writing was a real positive and improvement on the previous year for both disadvantaged and other.</li> <li>Disadvantaged reading had improved significantly, although the other children did not.</li> <li>Disadvantaged children moved closer to national in maths.</li> </ul>								

YEAR 6 COMBINED ATTAINMENT									
		EXPECTED +				HIGH STANDARD			
		CP 2017	CP 2018	NATIONAL	DIFFERENCE	CP 2017	CP 2018	NATIONAL	DIFFERENCE
					%				%
DISADVANTAGED	5	25%	40%	48%	-8%	0%	0%	4%	-4%
OTHER	25	55%	60%	67%	-7%	0%	0%	11%	-11%
EVALUATION	<ul style="list-style-type: none"> <li>There was an increase in the % of disadvantaged children achieving the EXS in combined.</li> <li>However no disadvantaged child has achieved combined at GD for 2 years.</li> </ul>								

YEAR 6 READING							
		EXPECTED +			HIGH STANDARD		
		2018	NATIONAL	DIFFERENCE	2018	NATIONAL	DIFFERENCE
				%			%
DISADVANTAGED		40%	60%	-20%	20%	14%	+6%
OTHER		64%	77%	-13%	12%	29%	-17%
YEAR 6 WRITING							
		EXPECTED +			GREATER DEPTH		
		2018	NATIONAL	DIFFERENCE	2018	NATIONAL	DIFFERENCE
				%			%
DISADVANTAGED		40%	66%	-26%	20%	10%	+10%
OTHER		84%	81%	+3%	40%	21%	+19%
YEAR 6 MATHEMATICS							
		EXPECTED +			HIGH STANDARD		
		2018	NATIONAL	DIFFERENCE	2018	NATIONAL	DIFFERENCE
				%			%
DISADVANTAGED		40%	63%	-23%	0%	13%	-13%
OTHER		72%	80%	-8%	8%	27%	-19%
EVALUATION	<ul style="list-style-type: none"> <li>Disadvantaged children were 20% below national at EXS for reading and 6% above for GD</li> <li>Disadvantaged children were 26% below national at EXS for writing and 10% above for GD</li> <li>Disadvantaged children were 23% below national at EXS for maths and 13% below for GD</li> </ul>						

YEAR 2 READING							
		EXPECTED +			GREATER DEPTH		
		2018	NATIONAL	DIFFERENCE %	2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	8	38%	63%	-25%	13%	14%	-1%
OTHER	22	77%	79%	-2%	27%	28%	-1%
YEAR 2 WRITING							
		EXPECTED +			GREATER DEPTH		
		2018	NATIONAL	DIFFERENCE %	2018	NATIONAL	DIFFERENCE %
DISADVANTAGED		38%	54%	-16%	0%	8%	-8%
OTHER		77%	72%	+5%	23%	18%	+5%
YEAR 2 MATHEMATICS							
		EXPECTED +			GREATER DEPTH		
		2018	NATIONAL	DIFFERENCE %	2018	NATIONAL	DIFFERENCE %
DISADVANTAGED		38%	62%	-24%	38%	11%	+27%
OTHER		82%	79%	+3%	18%	23%	-5%
EVALUATION	<ul style="list-style-type: none"> <li>Disadvantaged children were 25% below national at EXS for reading and 1% below for GD.</li> <li>Disadvantaged children were 16% below national at EXS for writing and 8% below for GD.</li> <li>Disadvantaged children were 24% below national at EXS for maths and 27% above for GD</li> </ul>						

YEAR 1 PHONICS				
		2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	6	50%	70%	-20%
OTHER	23	83%	84%	-1%
EVALUATION	<ul style="list-style-type: none"> <li>Disadvantaged children were 20% below national.</li> <li>Others were 1% below national.</li> </ul>			

GOOD LEVEL OF DEVELOPMENT				
		2018	NATIONAL	DIFFERENCE %
DISADVANTAGED	4	25%	56%	-31%
OTHER	22	82%	73%	+9%
EVALUATION	<ul style="list-style-type: none"> <li>Disadvantaged children were 31% below national for GLD</li> <li>Others were 9% above national.</li> </ul>			

ATTENDANCE (YEAR 1 – YEAR 6)			
		2018	NATIONAL
DISADVANTAGED		96.1	94.5%
OTHER		96.2	96.5%
EVALUATION	<ul style="list-style-type: none"> <li>Disadvantaged attendance was above national.</li> <li>Other was 0.03 below national.</li> </ul>		